

Evidencing the Impact of Primary PE and Sport Premium



Academic Year: July 2025 – July 2026				Total fund allocated: £16,360
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop high standards in PE through high quality CPD and training. Intended Impact: - Improved confidence and knowledge of teachers in teaching PE - Better quality PE lessons - More active PE lessons - Better SEND provision	Enable staff to access planning and resources to further develop their subject knowledge. PE Specialists at 1:1 performance coaching group to continue to work with teachers into next academic year with a focus on coaching school staff. Focus on how to add more challenge to lessons for children – 1:1 performance coaching group to model and add to planning to support staff.	Training and coaching sessions for teachers from 1:1 performance coaching group team whilst teaching a range of sports to all children in the school: £4,275 Total: £4,275	Staff are feeling more confident teaching PE and better know how to support and challenge pupils in their lessons. There are still some areas where they do not feel as secure so these will be a focus next year. Better subject knowledge and confidence has led to increased subject leadership skills as part of 1:1 performance coaching group work. Planning of curriculum progression documents completed by Director of 1:1 performance coaching group so all staff know the progression of skills.	PE Specialists 1:1 performance coaching group to continue to work with teachers into next academic year. 1:1 performance coaching group to liaise with individual year groups for focus of CPD. This will allow a more tailored CPD programme for individual teachers allowing them to focus on improving their weaker areas. Look at assessment in PE and how this will be developed into the next academic year.

Key indicator 2: Increasing the engagement of all pupils in regular physical activity and sporting activities				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with regular opportunities in the school day to participate in physical activity. Intended Impact: - Increased participation, including in extra-curricular activities - Improved health and fitness - Fitness impacts positively on pupil progress - Improved awareness of the benefits of a healthy life-style and being physically active - Improved physical activity and mental health and wellbeing through outdoor learning	All children to be active as much as possible through PE lessons, break times, lunch times, during other lessons and before/after school clubs. To encourage children to try new sports through a range of club offerings as well as new experiences to all during PE lessons. Staff to encourage less active children to take part in active sessions during break times. Forest Schools to offer opportunities for physical activity and mental and physical well-being	Daily mile supervision £2218.35 1:1 performance coaching group teaching and lunch clubs provision £1425 Maintaining and renewing sports and play equipment £1337.51 Total: £4980.86	Increasing number of children participating in school clubs. Staff have observed children playing more active games during play times. Staff have observed that children are more active in PE lessons and more enthusiastic in their participation. New playground equipment purchased supported active play times and support games taught. These were purchased following children's suggestions and children are happy with them.	Continue the school club provision throughout the school and encourage children to access a range of activities. Target children who are not participating in clubs or active break times and find out why. Tailor to their needs. Continued training for MDMS and support staff to develop active play times Look into development of Year 2 sports leaders.

Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE across the school and throughout the school day through effective teaching and resources. Intended Impact: PE profile raised within school community - Better quality PE teaching within lesson time - More pupils spending more time being physically active, including playtimes and after school - Increased staff confidence, knowledge and enjoyment - Increased participation - Improved health and fitness - Improved awareness of the benefits of a healthy life	Sporting celebration in assembly, school displays and publicised in newsletters and website. Whole school sporting events – e.g. Sports Day and parental engagement. Audit and inspection of existing equipment and outdoor play equipment, supplement where needed and re-organisation of PE equipment. Provision of adequate resources to support regular physical activity. Provide the opportunity for all children to take part in PE sessions led by their class teacher and qualified sports coaches.	Grounds maintenance: £1812.93 Total: £1812.93	Children took part in Lavington Park Sports Day and inter form competitions throughout the year. Children are proud to be involved in celebrations, which have positive impact on their confidence and self esteem. Improved PE and sports resources throughout the school. These can be used in school and play times. Grounds are now suitable for teaching high-quality PE sessions.	More whole school sporting events e.g. Mini Marathon PE Specialist 1:1 performance coaching group to continue to work with teachers into next academic year to introduce new topics to the PE curriculum. Continue to monitor grounds and resources for PE lessons and active break times.

Key indicator 4: Offer a broader and more equal experience of a range of sport and physical activities to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of Forest school Leader To improve the range of sports and physical activities for all pupils. Intended Impact: • Broader more varied curriculum, following children's interests • Pupils experiencing new sporting activities • Increased opportunities throughout the school day to participate in physical activity	PE Specialist 1:1 performance coaching group to continue to provide a range of sports to all children during PE lessons. To encourage children to try new sports through a range of club offerings as well as new experiences to all during PE lessons. External coaches to continue to work with staff to develop subject knowledge and CPD. All pupils take part in Forest School sessions develop outdoor fitness and social skills.	Forest school teaching and activities £4462.49 Total: £4462.49	More staff involved in extracurricular activities and all teachers have gained confidence in delivering sporting activities. Forest school learning and skills have led to positive self-esteem, which is transferred positively to other learning, attainment and progress. EYFS children enjoy outdoor play and develop physically and mentally from exercise and use of equipment. Children enjoy after school clubs on offer.	CPD for Forest School leaders and train other staff. 1:1 performance coaching group to continue after school clubs, look into changing focus each term 1:1 performance coaching group to change the focus of after-school clubs each term to improve the range of activities on offer. Encouraging a rise in participation and provision.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in planned games at lunchtime. To introduce the element of competition, fair play and good sporting behaviour across all year groups. Intended Impact: - More opportunities for all pupils to experience competition within sport in a safe controlled environment. - All pupils to learn and demonstrate how to behave correctly within a sporting activity and demonstrate fair play and sportsmanship.	Increase opportunities for all children to take part in different Sports and to participate in competitive games. Opportunities for sports challenge competitions, with rewards to encourage positive competition. Introduce locality competitions – contact local schools for multi skills competition with Year 2.	Minibus cost to enable sports activities to take place off-site. £616.08 Additional staff time to ensure full participation in Sports Day £212.64 Total: £828.72	Improved standards in games generally, within the curriculum and extracurricular competitions. Increased participation and success in locality tournaments and fixtures with other schools.	Sustain and maintain links with local schools to enable additional opportunities for participation. Continued participation in tournaments and fixtures. Continue with competitive element to sports day – re-use trophies. Introduce locality competitions – contact local schools for multi skills competitions.

SUMMARY:

Indicator	Funding Allocation
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£4,275
Key indicator 2: Increasing the engagement of all pupils in regular physical activity and sporting activities	£4980.86
Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement	£1812.93
Key indicator 4: Offer a broader and more equal experience of a range of sport and physical activities to all pupils	£4462.49
Key indicator 5: Increased participation in competitive sport	£828.72
Total	£16,360

Total Fund Allocated:	£16,360
Total spend:	£16,360
Remainder:	£0