



ICE AND WATER - Autumn 2 Half Term Topic.

<p>Dear Year 1 and 2 Parents, Here is our topic web and enquiry question for this half term. Please read this to see what your child will be learning this half term.</p> <p>Christmas is coming! For the last two weeks of term we will also be learning about Christmas traditions and creating art and craft</p>	<p style="text-align: center;">Enquiry Question - What if you were a rich passenger on the Titanic?</p> <div style="text-align: center;">  </div>	
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> Write for a variety of purposes <p>Year 1</p> <ul style="list-style-type: none"> Continue to learn how to write letters in the cursive way Use basic punctuation in our sentences. <p>Year 2</p> <ul style="list-style-type: none"> Continue to work on letter formation and handwriting. Plan our writing before we start. Begin adding description to our writing using adjectives. Continue to spell more year 2 tricky words 	<p>As MATHEMATICIANS we will learn</p> <p>Year 1 ADDITION AND SUBTRACTION</p> <ul style="list-style-type: none"> read, write and understand the addition (+), subtraction (-) and equals (=) signs add and subtract one-digit and two-digit numbers to 20, including zero <p>Year 2 ADDITION AND SUBTRACTION</p> <ul style="list-style-type: none"> recall and use addition and subtraction facts to 20 i.e. $13 + 7 = 20$ understand fact families and how addition and subtraction are related add and subtract numbers using objects or by drawing pictures 	<p>As READERS we will:</p> <ul style="list-style-type: none"> Please continue to READ AT LEAST THREE TIMES A WEEK AT HOME Begin to start reviewing books we have read - recommend a book to a friend Look at non-fiction books about the Titanic <p>Year 1</p> <ul style="list-style-type: none"> Retell stories thinking about the order of events <p>Year 2</p> <ul style="list-style-type: none"> Investigate non-fiction books about the titanic, with focus on telling the difference and different sorts of language found in each.
<p>As SCIENTISTS we will investigate materials with a focus on ice and water.</p> <p>Year 1 will</p> <ul style="list-style-type: none"> ask simple questions and identify and classify materials <p>Year 2 will</p> <ul style="list-style-type: none"> look at how ice changes from a solid to a liquid. Investigate ways to ask simple questions and recognising that they can be answered in different ways using their observations and ideas to suggest answers to questions 	<p>As HISTORIANS we will</p> <p>Place the events surrounding the Titanic on a timeline and place other relevant times to us on this line so that we can begin to contextualise history using language around generations in our family (me, parents, my grandparents etc)</p> <hr/> <p>As ARTISTS we will</p> <p>Use a variety of methods and materials to create different tone and texture in pictures of polar bears.</p>	

Please come and ask if you would like to know any more information about your child's learning this half term. We will have weekly Music lessons with Mr Lloyd. PE with Matt is on Tuesday and Joe on Friday.