

DUNCTON JUNIOR SCHOOL

Evidencing the Impact of Primary PE and Sport Premium



Academic Year: July 2024 – July 2025				Total fund allocated: £16,600
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase teacher's confidence in delivering high quality PE lessons.	Staff audit to evaluate CPD needs. Schedule relevant CPD. External coaches to work with staff.	Training and coaching sessions for teachers from 1-1 performance coaching team whilst teaching a range of sports to all children in the school. £1781.25	Staff surveys show increased confidence in teaching quality PE lessons. Better subject knowledge and confidence has led to increased subject leadership skills.	Relevant training, workshops and conferences will enable all staff to be supported to feel confident to deliver PE and Sport both within and outside of the curriculum.
To enhance the learning of core PE skills across the curriculum through the further development of the wider PE curriculum.	Evaluate current curriculum Explore alternative schemes and approaches	Supply time and resourcing £955.12	Pupil surveys and observations (part of learning walks) indicate that core skills are enhanced.	Staff CPD - continue to work with PE specialists from SCS.
		TOTAL: £2736.37		

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve health and fitness of all pupils by being active during morning.</p> <p>To increase variety of sports available to children of all ages.</p> <p>Number of sports activities increased during and after the school day.</p>	<p>Additional staff required to support full participation</p> <p>Purchase quality equipment to be used to increase daily physical activity</p>	<p>Daily mile supervision <i>15min x TA support for 38 weeks</i></p> <p>£3710.75</p> <p>Sports equipment</p> <p>£915.94</p> <p>Total: £4626.69</p>	<p>Increased access to and involvement in physical activities at school lunchtime. Therefore activity levels increased daily.</p> <p>New sports equipment (including Netball posts) has allowed all children to be active during break times and during PE lessons.</p>	<p>Continue with the daily mile for everyone.</p> <p>Audit sports equipment and update as needed.</p> <p>Pupil voice for new equipment and sports to try in future.</p>

Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve social skills, behavioural development and academic achievement through access to broadened and improved physical education and activity provision, leading to increased health and well-being of all children</p> <p>Improvements in behaviour following physical activity and engaging lessons</p> <p>Children's increased ability to accurately self-assess and set personal targets</p>	<p>Daily mile / active break before learning.</p> <p>During assemblies, give the children the opportunity to share their sporting achievements, inside and outside of</p>	<p>SCS teaching a range of new sports to all children during PE sessions and working with teachers across the school</p> <p style="text-align: right;">£1781.25</p> <p>Grounds maintenance ensuring outside area is safe to use</p> <p style="text-align: right;">£1736</p> <p style="text-align: right;">Total: £3517.25</p>	<p>Improvements in behaviour have been recognised following physical activity and engaging lessons</p> <p>Increased confidence and self-esteem is contributing to a positive impact on learning across the curriculum.</p>	<p>Continue with daily mile for all.</p> <p>Hold sensory circuit events for SEND children.</p> <p>To encourage regular and fine gross motor activities in class to improve whole school writing targets.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provision of a Forest Schools Leader and the provision for CPD updated training that is required.</p> <p>Increase participation in outdoor activities.</p>	<p>All pupils take part in Forest School sessions to develop fitness and social skills.</p> <p>Deliver a range of after school sports clubs.</p>	<p>Forest School provision to all pupils £2382.69</p> <p>Minibus costs to enable participation in off-site sports £680.28</p> <p>Overtime for staff to accompany trip £191.04</p> <p>Total: £3254.01</p>	<p>Forest school learning and skills have led to positive self-esteem, which is transferred positively to other learning, attainment and progress. Overall fitness levels have improved with all children being active outside. All children enjoy Forest School sessions.</p> <p>More staff involved in extracurricular activities and all teachers have gained confidence in delivering sporting activities.</p>	<p>Forest School provides outdoor adventurous opportunities to children who might not otherwise engage with sport.</p> <p>CPD for Forest School leaders and train other staff. Ask for volunteers to continue carrying out sessions and increasing movement outdoors e.g. Yoga, walking, safe carrying and climbing etc</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in more sports competitions and a range of tournaments.	Increase opportunities for all children to take part in different Sports and to participate in competitive games. Continue to take part in inter-school friendly matches.	<p>Lunch Time Provision £1425</p> <p>Additional Swimming Sessions £495</p> <p>TA support time to attend sporting events £545.68</p> <p>Total: £2465.68</p>	<p>Improved standards in games generally, within the curriculum and extracurricular competitions.</p> <p>Increased participation and success in locality tournaments and fixtures with other schools.</p> <p>All pupils involved in Sports Day competitions.</p>	<p>Sustain and maintain links with local schools to enable additional opportunities for participation.</p> <p>Continued participation in tournaments and fixtures.</p>

SUMMARY:

Indicator	Funding Allocation
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£2736.37
Key indicator 2: The engagement of all pupils in regular physical activity	£4626.69
Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement	£3517.25
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£3254.01
Key indicator 5: Increased participation in competitive sport	£2465.68
Total	£16,600

Total Fund Income Allocated:	£ 16,600
Carry Forward	£0
Total spend	£ 16,600
Total Funding Allocation	£ 16,600
Remainder:	£0