

## French Topics overview

Year 3/4 Class 2025/2026

	Topic	Learning Objectives	Vocabulary	Grammar / Structures	Opinions	Cultural Understanding
Autumn 1	<b>I Am Learning French</b>	Introducing themselves, asking and answering questions, following classroom commands.	Greetings, numbers, classroom objects, simple questions.	Subject pronouns (je, tu), verbs être & avoir (basic use), simple present tense.	Expressing likes and dislikes ('J'aime / Je n'aime pas').	French classroom etiquette and greetings.
Autumn 2	<b>Do You Have a Pet?</b>	Talking about pets, asking and answering questions about animals.	Animal names, adjectives for description, question phrases.	Using 'J'ai un/une' + pet, adjectival agreement, forming questions.	Saying if they like or dislike pets ('J'aime les chiens, je n'aime pas les chats').	Common pets in French-speaking countries, animal-related idioms.
Spring 1	<b>Fruits and vegetables</b>	Naming fruits / veg, expressing likes and dislikes. Ordering at the market	Fruit/ veg names, adjectives (sweet, sour), expressions of preference.	Using 'J'aime / je n'aime pas' + noun, plural forms. Je voudrais...	Saying favourite fruits/veg ('J'adore les fraises').	Market in France, cooking, understanding french people and shopping habits
Spring 2	<b>What is the weather like?</b>	Describing different seasons and weather conditions.	Seasons (printemps, été, automne, hiver), weather expressions.	Using 'il fait' + weather expressions, basic adjective agreement.	Expressing seasonal preferences ('J'aime l'été parce que...').	Seasonal festivals in France, weather differences. Main cities in france
Summer 1 & 2	<b>The Weekend</b>	Talking about weekend activities, forming simple sentences.	Leisure activities, time expressions (le matin, l'après-midi, le soir).	Present tense verbs, forming simple future plans ('je vais...').	Talking about favourite activities ('J'adore faire du vélo le week-end').	Weekend activities in France, comparisons with UK leisure habits.

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Autumn 1	<b>Clothes</b>	Describing outfits, talking about what they wear.	Clothing items, colours, adjectives for description.	Adjective agreement (masculine/feminine), using 'je porte'.	Saying favourite clothing items ('J'adore mon pull bleu').	Fashion in France, clothing traditions.
Autumn 2	<b>In the Classroom</b>	Naming classroom objects, following instructions.	Classroom objects, instructions, school-related phrases.	Using 'il y a' + objects, definite and indefinite articles.	Expressing opinions about school items ('J'aime mon cahier').	French classroom etiquette and school system.
Spring 1	<b>My Home</b>	Describing rooms in a house, saying where they live.	Rooms in the house, furniture, prepositions.	Prepositions of place (sur, sous, à côté de), sentence structure for descriptions.	Talking about favourite rooms ('J'adore ma chambre parce que...').	Typical French homes, differences in architecture.
Spring 2	<b>Weather</b>	Describing different weather conditions, linking them to activities.	Weather expressions (il fait chaud, il pleut), time phrases.	Using 'il fait' and 'il y a' for weather, linking with 'parce que'.	Giving opinions about the weather ('J'aime quand il fait chaud').	Typical weather in France, regional variations in climate.
Summer 1	<b>Ice Creams</b>	Expressing preferences, role-playing ordering ice cream.	Flavours, numbers, polite phrases (please, thank you).	Use of 'je voudrais' (I would like), definite articles (le, la, les).	Saying preferred ice cream flavours ('J'adore / Je préfère').	Popular ice cream flavours in France, ordering etiquette.
Summer 2	<b>At the Tea Room</b>	Ordering food and drinks, making polite requests.	Food and drink items, polite expressions ('je voudrais', 's'il vous plaît').	Use of modal verbs (pouvoir, vouloir) in requests, polite structures.	Giving opinions on food ('C'est délicieux / C'est mauvais').	French café culture, differences in ordering etiquette.