

DUNCTON JUNIOR SCHOOL

Evidencing the Impact of Primary PE and Sport Premium



| Academic Year: July 2023 – July 2024 | | | | Total fund allocated: £16,590 |
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| Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 30% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To increase teacher’s confidence in delivering high quality PE lessons. | Staff audit to evaluate CPD needs. Schedule relevant CPD. External coaches to work with staff. | Training and coaching sessions for teachers from SCS team whilst teaching a range of sports to all children in the school. £3278.99 | Staff surveys show increased confidence in teaching quality PE lessons. Better subject knowledge and confidence has led to increased subject leadership skills. | Relevant training, workshops and conferences will enable all staff to be supported to feel confident to deliver PE and Sport both within and outside of the curriculum. Staff CPD - continue to work with PE specialists from SCS. |
| To enhance the learning of core PE skills across the curriculum through the further development of the wider PE curriculum. | Evaluate current curriculum Explore alternative schemes and approaches | Supply time and resourcing £1657.61 TOTAL: £4936.60 | Pupil surveys and observations (part of learning walks) indicate that core skills are enhanced. | |

| Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. | | | | Percentage of total allocation: 10% |
|--|---|--|--|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To improve health and fitness of all pupils by being active during lunch / playtimes. | Resources and equipment to facilitate active playtimes engage | Lunch time supervision £1425 | Increased access to and involvement in physical activities at school lunchtime. Therefore activity levels increased daily. | Draw up an annual timetable for staff and coaches to compliment up-coming events and to ensure there is a broad range of sports/skills being taught at lunchtimes. |
| To increase variety of sports available to children of all ages. | Purchase quality equipment to be used to increase daily physical activity | Sports equipment £649.70 | New sports equipment (including Netball posts) has allowed all children to be active during break times and during PE lessons. | Continue with the daily mile for everyone. |
| Number of sports activities increased during and after the school day. | | Total: £1649.70 | | |

| Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 21% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To improve social skills, behavioural development and academic achievement through access to broadened and improved physical education and activity provision, leading to increased health and well-being of all children</p> <p>Improvements in behaviour following physical activity and engaging lessons</p> <p>Children's increased ability to accurately self-assess and set personal targets</p> | <p>Daily mile / active break before learning.</p> <p>During assemblies, give the children the opportunity to share their sporting achievements, inside and outside of</p> | <p>SCS teaching a range of new sports to all children during PE sessions and working with teachers across the school</p> <p style="text-align: right;">£3548.43</p> <p style="text-align: right;">Total: £3548.43</p> | <p>Improvements in behaviour have been recognised following physical activity and engaging lessons</p> <p>Increased confidence and self-esteem is contributing to a positive impact on learning across the curriculum.</p> | <p>Continue with daily mile for all.</p> <p>Hold sensory circuit events for SEND children.</p> <p>To encourage regular and fine gross motor activities in class to improve whole school writing targets.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 27% |
|---|--|--|--|---|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Provision of a Forest Schools Leader and the provision for CPD updated training that is required.</p> <p>Increase participation in outdoor activities.</p> | <p>All pupils take part in Forest School sessions to develop fitness and social skills.</p> <p>Deliver a range of after school sports clubs.</p> | <p>Forest School provision to all pupils</p> <p style="text-align: right;">£4468.64</p> | <p>Forest school learning and skills have led to positive self-esteem, which is transferred positively to other learning, attainment and progress. Overall fitness levels have improved with all children being active outside. All children enjoy Forest School sessions.</p> <p>More staff involved in extracurricular activities and all teachers have gained confidence in delivering sporting activities.</p> | <p>Forest School provides outdoor adventurous opportunities to children who might not otherwise engage with sport.</p> <p>CPD for Forest School leaders and train other staff. Ask for volunteers to continue carrying out sessions and increasing movement outdoors e.g. Yoga, walking, safe carrying and climbing etc</p> |
| | | Total: £4468.64 | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 12% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Participation in more sports competitions and a range of tournaments. | Increase opportunities for all children to take part in different Sports and to participate in competitive games. Continue to take part in inter-school friendly matches. | Lunch Time Provision: £1410.63 Swimming Sessions for Year 5 and 6: £576 Total: £1986.63 | Improved standards in games generally, within the curriculum and extracurricular competitions. Increased participation and success in locality tournaments and fixtures with other schools. All pupils involved in Sports Day competitions. | Sustain and maintain links with local schools to enable additional opportunities for participation. Continued participation in tournaments and fixtures. |

SUMMARY:

| Indicator | Funding Allocation | % of Allocation |
|--|--------------------|-----------------|
| Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport | £4936.60 | 30% |
| Key indicator 2: The engagement of all pupils in regular physical activity | £1649.70 | 10% |
| Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement | £3548.43 | 21% |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | £4468.64 | 27% |
| Key indicator 5: Increased participation in competitive sport | £1986.63 | 12% |
| Total | £16,590 | 100% |

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|----------------------------------|-----------------|
| Total Fund Income Allocated: | £ 16,590 |
| Carry Forward | £0 |
| Total | £ 16,590 |
| Total Funding Allocation: | £ 16,590 |

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| Remainder: | £0 |
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