


Summer Overview Term 1 – Year 5 and Year 6

<p>In PSHE we will:</p> <p>Year 5</p> <ul style="list-style-type: none"> Discuss self- esteem, self-perception, stay safe online, help others feel part of a group, show respect in the way we treat others, help themselves and others when felling upset or hurt. <p>Year 6</p> <ul style="list-style-type: none"> Discuss mental health, learn how to take care of own mental health, help others feel part of a group, recognise when people are trying to gain power or control, being safe online. 	<p>Enquiry Question - What would it be like to live with the Maya?</p> 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> Explore the continent of South America and identify countries. Understand weather and climate Compare the Americas, looking at South and North America The importance of the Amazon Rainforest Human geography looking at cities, towns, population. Flora and Fauna of South America Natural features of South America
<p>As WRITERS we will:</p> <ul style="list-style-type: none"> Develop our understanding of spelling and definitions of ag appropriate words. Use correct punctuation and grammar to enhance writing and develop cohesion. Carefully consider how to engage our reader. Develop as an author through reading and experimenting with the work of other authors. Become expert at editing our own writing and providing editing feedback for our peers. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> Develop mathematical fluency. Use all four operations to problem solve. Understand the relationship between fractions, decimals and percentages. Multiply and divide by 10, 100 and 1000. Fractions using all four operations. Calculate the volume of cubes and cuboids. Calculate the area and perimeter of 2D shapes Ratio Statistics Continue to develop and embed the above mathematical concepts. 	<p>As READERS we will:</p> <ul style="list-style-type: none"> READ AT LEAST FOUR TIMES A WEEK AT HOME! Become confident at discussing and analysing text, characters, plots and author's intentions. Justify reasons for views and comments about books. Become familiar with a wide range of books and poems.
<p>As SCIENTISTS we will:</p> <p>Year 5 – Will learn about the reproduction of plants.</p> <p>Year 6 – Will learn about the circulatory system.</p>	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> Meet the Maya Learn about religious practices and beliefs Explore the Maya number system Explore the Maya writing system 	
<p>As SPORTS PEOPLE we will enjoy</p> <ul style="list-style-type: none"> Cricket Tennis 	<p>AS THEOLOGIANS we will:</p> <ul style="list-style-type: none"> Explore if Christianity is still a strong religion over 2000 years after Jesus was on earth. Discuss festivals and celebrations. Explore Christian charities and their work around the world. 	
	<p>As ARTISTS we will:</p> <p>celebrate the world of nature through the work of artists such as Tracy Unwin and Andy Goldsworthy. Interpreting their style in our own creations.</p>	