
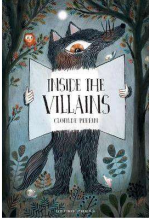



Heroes and Villains Summer 1 Half Term Topic

<p>Dear Year 2 Parents,</p> <p>Here is our topic web and enquiry question for this half term. Please read this to see what your child will be learning this half term.</p>	 <p>Enquiry Question – Do you need villains in stories?</p>	
<p>As AUTHORS we will....</p> <ul style="list-style-type: none"> • Write character descriptions, being able to identify grammatical components of our sentences. • Use these descriptions to create a short narrative with a beginning a middle and an end. • Continue learning to spell words that vary from our current phonetic knowledge. • Begin trying to join handwriting where possible. 	<p>As MATHEMATICIANS we will.....</p> <ul style="list-style-type: none"> • Investigate fractions, finding halves and quarters of both shapes and amounts. • Begin reading the time to the hour, half past and quarter past. • Carry on practice of the 2, 5 and 10 times table introduced last term. 	<p>As READERS we will....</p> <ul style="list-style-type: none"> • Please continue to READ AT LEAST THREE TIMES A WEEK AT HOME • Read key text: Inside the Villains • Read an assortment of other fairy tales focussing on the roles of the heroes and villains within.
<p>As SCIENTISTS we will....</p> <ul style="list-style-type: none"> • Find out about key parts of plants and about what they need to grow. • Plant some of our own seeds and observe changes over time. 	<p>As ARTISTS we will.....</p> <ul style="list-style-type: none"> • Look at images of heroes and villains from popular fairy tales. • Make pop up villainous characters from paper and card, inspired by the artwork of Clotilde Perrin. Fold and cut flaps to create additional villainous details. • Look at and draw big shapes using felt pens and oil pastels to create texture and variety of marks. <p>AS HISTORIANS we will ...</p> <ul style="list-style-type: none"> • Discover why VE day is celebrated in May and learn a little of the history of the Second World War. • Find out about a famous person from history and use evidence to explain how they have made our lives better today. 	