


SPRING TWO 2025 -Year 5/6

<p>As LINGUISTS we will:</p> <p>continue to develop our spoken and written understanding and knowledge of Spanish.</p>	<p>As a COMPUTER PROGRAMMER we will:</p> <ul style="list-style-type: none"> • Understand and use variables. • Continue to develop our understanding of online safety 	<p>Enquiry Question - What would it be like if we had no rivers?</p> 	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Develop our singing voices. • Continue to develop our skills playing the Cello. • Develop our knowledge and understanding of reading and writing musical compositions.
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> • Develop our understanding of spelling and definitions. • Use correct punctuation and grammar to enhance writing and develop cohesion. • Carefully consider how to engage our reader. • Develop as an author through reading and experimenting with the work of other authors. • Become expert at editing our own writing and providing editing feedback for our peers. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> • Develop mathematical fluency. • Focus on the importance of place value. • Use all four operations to problem solve. • Understand the relationship between fractions, decimals and percentages. • Multiply and divide by 10, 100 and 1000. • Fractions using all four operations. • Calculate the volume of cubes and cuboids. • Calculate the area and perimeter of 2D shapes • Ratio • Statistics 	<p>As READERS we will:</p> <ul style="list-style-type: none"> • READ AT LEAST FOUR TIMES A WEEK AT HOME • Read the book, Letters from the Lighthouse. • Become confident at discussing and analysing text, characters, plots and author's intentions. • Justify reasons for views and comments about books. • Become familiar with a wide range of books and poems. 	
<p>As SCIENTISTS we will learn about the circulatory system – Yr 6</p> <ul style="list-style-type: none"> • Work scientifically through experimentation and observation. • How the circulatory system works • Blood • The Heart • Oxygenated and deoxygenated blood <p>As Scientists we will learn about Animal including humans – Yr 5</p> <ul style="list-style-type: none"> • Work scientifically through experimentation and observation. • The human life cycle • Babies and children • Adolescence and puberty • Gestation period of mammals • Gestation periods and lifespan 	<p>As HISTORIANS we will explore World War 2</p> <ul style="list-style-type: none"> • How did the war begin? • Child evacuees • Petworth Bombing • The Blitz • Propaganda • The Home Front • Considering primary and secondary historical sources. 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> • Become familiar with the continents and oceans of the world. • Confidently use an atlas and other geographical research sources to understand physical, human and political geography. • Understand the impact and causes of climate change on places and people. • Understand how rivers are formed • Identify and explore the different stages of a river. • Identify major rivers the world and their impact on communities. 	
<p>As SPORTS PEOPLE we will learn about</p> <ul style="list-style-type: none"> • Football • Teamwork and invasion games • Health and Nutrition • Mindfulness and yoga 	<p>RSE: Relationships and Health Education:</p> <ul style="list-style-type: none"> • Learning styles • Health and nutrition • Living in the wider world • Global Citizenship 	<p>AS THEOLOGIANS we will explore Year 5/6 – Christianity– How does Easter and Pentecost impact on Christians today?</p> <hr/> <p>As ARTISTS we will</p> <ul style="list-style-type: none"> • Create an interpretation of water and rivers, inspired by the work of Tracey Unwin. 	