


## Spring 2 - 'Rainforests'

<p>As COMPUTER PROGRAMMERS we will:</p> <ul style="list-style-type: none"> <li>• Develop our programming skills <ul style="list-style-type: none"> <li>• Use scratch software to create our own avatars and backgrounds</li> <li>• Discuss and create programming, variables and sequencing</li> </ul> </li> </ul>	<h3>'The Awesome Amazon Adventure'</h3> 	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> <li>• Listen to and discuss pieces of music from different movies</li> <li>• Compose a musical 'mood' using different timbres, dynamics and rhythms</li> <li>• Notate music using different symbols</li> </ul>
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> <li>• Develop our understanding of spelling and definitions of age-appropriate words.</li> <li>• Use correct punctuation and grammar to enhance writing and develop cohesion.</li> <li>• Carefully consider how to engage our reader.</li> <li>• Develop as an author through reading and experimenting with the work of other authors.</li> <li>• Become expert at editing our own writing and providing editing feedback for our peers.</li> <li>• Take part in a debate about Palm Oil and write our own balanced arguments</li> <li>• Write a story based on the animals from the Great Kapok Tree</li> </ul>	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> <li>• Develop mathematical fluency.</li> <li>• Explore how to recognise if a number is a multiple of 3</li> <li>• Explore factors, multiples and prime numbers</li> <li>• Use known facts to become more fluent in using the 3, 4, 8, 6 and 9 times-table.</li> <li>• Develop our reasoning and problem solving</li> <li>• Make links between the 2, 4 and 8 times-tables to deepen our understanding and embed fluency with these times-tables (Year 3)</li> <li>• Multiply 2 digit by 2 digit numbers (year 4)</li> <li>• Recognise patterns</li> </ul>	<p>As READERS we will:</p> <ul style="list-style-type: none"> <li>• <b>Read as often as we can at home</b></li> <li>• Read the book The Great Kapok Tree</li> <li>• Become familiar with a wide range of books and poems.</li> <li>• Discuss and analyse text, characters, plots and author's intentions.</li> </ul>
<p>As SCIENTISTS we will</p> <ul style="list-style-type: none"> <li>• Explore different light sources including the sun (y3)</li> <li>• Learn how we see (y3)</li> <li>• Investigate and experiment with shadows (y3)</li> <li>• Build and draw series circuits (y4)</li> <li>• Investigate electrical appliances, conductors and insulators (y4)</li> </ul>	<p>As Geographers we will</p> <ul style="list-style-type: none"> <li>• Identify the different rainforests on a map, explaining why the rainforests are near the equator</li> <li>• Research different Rainforest fruits and foods</li> <li>• Research deforestation</li> <li>• Learn about different life in the Rainforest – tribes and animals</li> <li>• Learn about the different layers of the Rainforest</li> </ul>	
<p>As SPORTS PEOPLE we will learn about</p> <ul style="list-style-type: none"> <li>• Invasion sports - Netball</li> <li>• Team Games</li> <li>• Daily Mile</li> <li>• Health and Nutrition</li> <li>• Mindfulness and yoga</li> </ul>	<p>AS THEOLOGIANS we will</p> <ul style="list-style-type: none"> <li>• Explore Eid</li> <li>• Discuss Lent and Easter</li> <li>• Learn about Forgiveness</li> <li>• Investigate Christianity through visual images from around the world</li> </ul> <p>As ARTISTS we will</p> <ul style="list-style-type: none"> <li>• Research the artist Henri Rousseau</li> <li>• Create our own rainforest art using a variety of materials</li> </ul>	