


## Autumn 2 - 'Volcanoes'

<p>As COMPUTER PROGRAMMERS we will:</p> <ul style="list-style-type: none"> <li>• Learn how about digital devices and how they work</li> <li>• Discover how computers are connected</li> <li>• Learn about our school network</li> <li>• Research how we use the internet</li> <li>• Learn about E-Safety</li> </ul>		<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> <li>• Learn about tempo and rhythm</li> <li>• Play different percussion instruments individually and as a group</li> <li>• Read notation and symbols</li> <li>• Perform to an audience</li> </ul>
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> <li>• Develop our understanding of spelling and definitions of age-appropriate words.</li> <li>• Use correct punctuation and grammar to enhance writing and develop cohesion.</li> <li>• Carefully consider how to engage our reader.</li> <li>• Develop as an author through reading and experimenting with the work of other authors.</li> <li>• Become expert at editing our own writing and providing editing feedback for our peers.</li> <li>• Write natural disaster poems</li> <li>• Write our own Christmas Elf story</li> </ul>	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> <li>• Add and subtract two-digit numbers using column method</li> <li>• Use inverse operations</li> <li>• Estimate addition and subtraction answers</li> <li>• Add and subtract four-digit numbers using column method (year 4)</li> <li>• Use sharing and grouping</li> <li>• Use arrays to calculate multiplication and division questions</li> <li>• Recap and learn times tables</li> </ul>	<p>As READERS we will:</p> <ul style="list-style-type: none"> <li>• <b>Read as often as we can at home</b></li> <li>• Read the book Escape from Pompeii</li> <li>• Become familiar with a wide range of books and poems.</li> <li>• Discuss and analyse text, characters, plots and author's intentions.</li> </ul>
<p>As SCIENTISTS we will</p> <ul style="list-style-type: none"> <li>• Learn about the five food groups (yr 3)</li> <li>• Discuss balanced diets, different diets and animal diets (yr 3)</li> <li>• Learn about sustainability and food waste (yr 3)</li> <li>• Explore solids, liquids and gases (yr 4)</li> <li>• Investigate changing states (yr 4)</li> <li>• Learn about the water cycle (yr 4)</li> </ul>	<p>As GEOGRAPHERS we will</p> <ul style="list-style-type: none"> <li>• Research different volcanoes around the world</li> <li>• Locate volcanoes on an atlas</li> <li>• Learn about the structure of the earth including the crust, mantle, outer and inner core</li> <li>• Learn how volcanoes are formed</li> </ul>	
<p>As SPORTS PEOPLE we will learn about</p> <ul style="list-style-type: none"> <li>• Circuit training</li> <li>• Team Games</li> <li>• Daily Mile</li> <li>• Health and Nutrition</li> <li>• Mindfulness and yoga</li> </ul>	<p>As THEOLOGIANS we will</p> <ul style="list-style-type: none"> <li>• Look at the meaning of Christmas to Christians</li> <li>• Discuss the most important part of the Nativity story for Christians</li> <li>• Revisit the Christmas story with a focus on the symbolism of different parts and how they might be meaningful in different ways to different people</li> <li>• Learn about Christingle</li> </ul>	
		<p>As ARTISTS we will</p> <ul style="list-style-type: none"> <li>• Design and create volcanoes from paper mâché</li> <li>• Investigate natural disasters and create artwork using different materials</li> </ul>