


Autumn 1 - 'Egyptians'

<p>As COMPUTER PROGRAMMERS we will:</p> <ul style="list-style-type: none"> • Learn how about digital devices and how they work • Discover how computers are connected • Learn about our school network • Research how we use the internet • Learn about E-Safety 		<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Learn about tempo and rhythm • Play different percussion instruments individually and as a group • Perform to an audience
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> • Develop our understanding of spelling and definitions of age-appropriate words. • Use correct punctuation and grammar to enhance writing and develop cohesion. • Carefully consider how to engage our reader. • Develop as an author through reading and experimenting with the work of other authors. • Become expert at editing our own writing and providing editing feedback for our peers. • Write our own version of a Cinderella story • Create a Diary Entry for Black History Month 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> • Partition numbers using part whole and bar models • Estimate, compare and order numbers to 1,000 • Add and subtract two-digit numbers using column method • Use inverse operations • Estimate addition and subtraction answers • Add and subtract four-digit numbers using column method (year 4) 	<p>As READERS we will:</p> <ul style="list-style-type: none"> • Read as often as we can at home • Read the book The Time Travelling Cat • Read the book Egyptian Cinderella • Become familiar with a wide range of books and poems. • Discuss and analyse text, characters, plots and author's intentions.
<p>As SCIENTISTS we will</p> <ul style="list-style-type: none"> • Identify and name bones in the human body and in animals • Learn the functions of a skeleton • Identify animals with and without a spine • Group animals and plants using a classification key • Mummify tomatoes 	<p>As HISTORIANS we will</p> <ul style="list-style-type: none"> • Research and order the Egyptian timeline • Discover the mummification process and design an Egyptian sarcophagus • Research and find out about pharaohs and Tutankhamun • Read and write in hieroglyphics • Create a fact file about Egyptian gods and goddesses • Learn about how the Egyptians used the River Nile • Research and create Egyptian jewellery 	
<p>As SPORTS PEOPLE we will learn about</p> <ul style="list-style-type: none"> • Teamwork and problem solving • Team Games • Daily Mile • Health and Nutrition • Mindfulness and yoga 	<p>As THEOLOGIANS we will</p> <ul style="list-style-type: none"> • Revisit the story of Buddha and his enlightenment (yr 3) • Discuss 'is it possible for everyone to be happy?' and how Buddhist's might answer this (yr 3) • Discuss if praying at regular intervals help Muslims with their everyday lives (yr 4) • Learn about prayer times, why Muslims might pray, prayer at home and at the mosque and preparations for prayer (yr 4) • Read the story of the Night Journey (yr 4) 	
		<p>As ARTISTS we will</p> <ul style="list-style-type: none"> • Learn about the Bayeux Tapestry • Created a cartouche with hieroglyphics • Drew Egyptian birds in different materials

