



KS2 French Curriculum Overview

This document outlines the **KS2 French curriculum**, ensuring a smooth progression across **Year 3, Year 4 and Year 5/6**. Each term includes one or two topics per year group, carefully designed to develop key language skills in **listening, speaking, reading and writing** while fostering a love for language learning.

The teaching approach is based on **Rosenshine's Principles of Instruction**, ensuring lessons are structured to maximise learning and retention. This includes:

- **Regular review** of key vocabulary such as numbers, colours, days of the week, months of the year and phonics to reinforce prior learning.
- **Introducing new material in small steps**, ensuring pupils build confidence before progressing.
- **Using questioning techniques** to check understanding and encourage active engagement.
- **Providing clear models and scaffolds**, such as sentence structures and speaking frames, to support learning.
- **Guided and independent practice**, allowing pupils to apply their learning in structured and creative ways.
- **Regular review** of topics to strengthen long-term retention of language structures and cultural knowledge.

In every lesson, children will **reinforce core vocabulary**, ensuring strong foundations in essential language skills. Additionally, throughout the year, we will explore **French culture and traditions**, learning about **important celebrations** such as **Mardi Gras, Easter, Bastille Day and Christmas**. This cultural awareness enhances students' understanding of how language is used in real-world contexts and deepens their appreciation of the Francophone world.

This curriculum provides a **strong foundation** in French, equipping students with the vocabulary, grammar and cultural knowledge they need for a smooth transition into **KS3 language learning**.

Year 3 Class 2024/2025

	Topic	Learning Objectives	Vocabulary	Grammar / Structures	Opinions	Cultural Understanding
Spring 2	I Am Learning French	Introducing themselves, asking and answering questions.	Greetings, numbers, classroom objects, simple questions.	Subject pronouns (je, tu), verbs être & avoir (basic use), present tense.	Expressing likes and dislikes ('J'aime / Je n'aime pas').	French classroom etiquette and greetings.
Summer 1	Do You Have a Pet?	Talking about pets, asking and answering questions about animals.	Animal names, adjectives for description, question phrases.	Using 'J'ai un/une' + pet, adjectival agreement, forming questions.	Saying if they like or dislike pets ('J'aime les chiens, je n'aime pas les chats').	Common pets in French-speaking countries, animal-related idioms.
Summer 2	Ice Creams	Expressing preferences, role-playing ordering ice cream.	Flavours, numbers, polite phrases (please, thank you).	Use of 'je voudrais' (I would like), definite articles (le, la, les).	Saying preferred ice cream flavours ('J'adore / Je préfère').	Popular ice cream flavours in France, ordering etiquette.

Year 3 Class 2025/2026

Autumn 1	I Am Learning French	Introducing themselves, asking and answering questions, following classroom commands.	Greetings, numbers, classroom objects, simple questions.	Subject pronouns (je, tu), verbs être & avoir (basic use), simple present tense.	Expressing likes and dislikes ('J'aime / Je n'aime pas').	French classroom etiquette and greetings.
Autumn 2	Do You Have a Pet?	Talking about pets, asking and answering questions about animals.	Animal names, adjectives for description, question phrases.	Using 'J'ai un/une' + pet, adjectival agreement, forming questions.	Saying if they like or dislike pets ('J'aime les chiens, je n'aime pas les chats').	Common pets in French-speaking countries, animal-related idioms.
Spring 1	Fruits and vegetables	Naming fruits / veg, expressing likes and dislikes. Ordering at the market	Fruit/veg names, adjectives (sweet, sour), expressions of preference.	Using 'j'aime / je n'aime pas' + noun, plural forms. Je voudrais...	Saying favourite fruits/veg ('J'adore les fraises').	Market in France, cooking, understanding french people and shopping habits
Spring 2	The Seasons month of the year	Describing different seasons and weather conditions.	Seasons (printemps, été, automne, hiver), weather expressions.	Using 'il fait' + weather expressions, basic adjective agreement.	Expressing seasonal preferences ('J'aime l'été parce que...').	Seasonal festivals in France, weather differences. Main cities in France
Summer 1	Ice Creams	Expressing preferences, role-playing ordering ice cream.	Flavours, numbers, polite phrases (please, thank you).	Use of 'je voudrais' (I would like), definite articles (le, la, les).	Saying preferred ice cream flavours ('J'adore / Je préfère').	Popular ice cream flavours in France, ordering etiquette.
Summer 2	At the Tea Room	Ordering food and drinks, making polite requests.	Food and drink items, polite expressions ('je voudrais', 's'il vous plaît').	Use of modal verbs (pouvoir, vouloir) in requests, polite structures.	Giving opinions on food ('C'est délicieux / C'est mauvais').	French café culture, differences in ordering etiquette.

Kestrel Class Years 4 (45 min a week)

Year 4 Class 2024/2025

	Topic	Learning Objectives	Vocabulary	Grammar / Structures	Opinions	Cultural Understanding
Spring 2	I Am Learning French	Introducing themselves, asking and answering questions, following classroom commands.	Greetings, numbers, classroom objects, simple questions.	Subject pronouns (je, tu), verbs être & avoir (basic use), simple present tense.	Expressing likes and dislikes ('J'aime / Je n'aime pas').	French classroom etiquette and greetings.
Summer 1	Do You Have a Pet?	Talking about pets, asking and answering questions about animals.	Animal names, adjectives for description, question phrases.	Using 'J'ai un/une' + pet, adjectival agreement, forming questions.	Saying if they like or dislike pets ('J'aime les chiens, je n'aime pas les chats').	Common pets in French-speaking countries, animal-related idioms.
Summer 2	Ice Creams	Expressing preferences, role-playing ordering ice cream.	Flavours, numbers, polite phrases (please, thank you).	Use of 'je voudrais' (I would like), definite articles (le, la, les).	Saying preferred ice cream flavours ('J'adore / Je préfère').	Popular ice cream flavours in France, ordering etiquette.

Year 4 Class 2025/2026

Autumn 1	Clothes	Describing outfits, talking about what they wear.	Clothing items, colours, adjectives for description.	Adjective agreement (masculine/feminine), using 'je porte'.	Saying favourite clothing items ('J'adore mon pull bleu').	Fashion in France, clothing traditions.
Autumn 2	In the Classroom	Naming classroom objects, following instructions.	Classroom objects, instructions, school-related phrases.	Using 'il y a' + objects, definite and indefinite articles.	Expressing opinions about school items ('J'aime mon cahier').	French classroom etiquette and school system.
Spring 1	My Home	Describing rooms in a house, saying where they live.	Rooms in the house, furniture, prepositions.	Prepositions of place (sur, sous, à côté de), sentence structure for descriptions.	Talking about favourite rooms ('J'adore ma chambre parce que...').	Typical French homes, differences in architecture.
Spring 2	Weather	Describing different weather conditions, linking them to activities.	Weather expressions (il fait chaud, il pleut), time phrases.	Using 'il fait' and 'il y a' for weather, linking with 'parce que'.	Giving opinions about the weather ('J'aime quand il fait chaud').	Typical weather in France, regional variations in climate.
Summer 1 & 2	The Weekend	Talking about weekend activities, forming simple sentences.	Leisure activities, time expressions (le matin, l'après-midi, le soir).	Present tense verbs, forming simple future plans ('je vais...').	Talking about favourite activities ('J'adore faire du vélo le week-end').	Weekend activities in France, comparisons with UK leisure habits.

Peregrine Class Years 5 and 6 (1 hour a week)

Year 5/6 Class 2024/2025						
	Topic	Learning Objectives	Vocabulary	Grammar / Structures	Opinions	Cultural Understanding
Spring 2	Presenting Myself	Introducing themselves, giving personal details.	Greetings, numbers, personal details (name, age, birthday, where they live).	Subject pronouns (je, tu), verbs être & avoir in the present tense.	Expressing opinions about themselves ('J'aime mon anniversaire parce que...').	Introducing oneself in French-speaking cultures, formal/informal greetings.
Summer 1	At the Tea Room	Ordering food and drinks, making polite requests, role-playing café interactions.	Food and drink items, polite expressions ('je voudrais', 's'il vous plaît').	Using 'je voudrais' + noun, forming polite questions.	Giving opinions on food ('C'est délicieux / C'est mauvais').	French café culture, differences in ordering etiquette.
Summer 2	The Vikings	Describing people using adjectives, talking about character traits and appearance.	Descriptive adjectives (grand, petit, fort, intelligent).	Agreement of adjectives, using être and avoir for descriptions.	Describing people parce que + adjective	Vikings in France, links to Normandy, historical influences.
Year 5/6 Class - Cycle A 2025/2026						
Autumn 1	At School	Talking about school subjects, describing their school routine.	School subjects, tell the Time, descriptive adjective	Using 'j'aime / je n'aime pas' + subject, adjective agreement.	Giving opinions on school subjects.	Comparing school life in France and the UK.
Autumn 2	Food & Healthy Living	Discussing food habits, describing healthy and unhealthy lifestyles.	Food groups, healthy lifestyle vocabulary.	Using verbs manger and boire, expressing preferences.	Expressing opinions on food choices.	Typical French eating habits, healthy lifestyle choices.
Spring 1	Les Planètes	Using adjectives to describe planets, linking to science vocabulary.	Planet names, descriptive adjectives.	Using comparatives, adjectival agreement	Saying which planet is their favourite and why.	French contributions to space exploration.
Spring 2	La Maison Tudor (The Tudors)	Decoding historical texts, describing Tudor figures and daily life in Tudor times.	Tudor monarchs, key historical events, clothing, food, homes.	Past tense, time phrases, adjectives for description	À mon avis..., Je pense que..., Il/Elle était... parce que...	Links between England and France during Tudor times
Summer 1 & 2	My Family	Describing family members, talking about relationships.	Family members, possessive adjectives, descriptive adjectives.	Possessive adjectives (mon, ma, mes), using 'il/elle s'appelle'.	Expressing opinions about family members ('J'adore mon frère parce que...').	Family life in France, differences in family structures.
Year 5/6 Class - Cycle B 2025/2026						
Autumn 1	The Vikings	Describing people using adjectives, talking about character traits and appearance.	Descriptive adjectives (grand, petit, fort, intelligent).	Agreement of adjectives, using être and avoir for descriptions.	Describing people parce que + adjective	Vikings in France, links to Normandy, historical influences.
Autumn 2	Around Town	Describing places in town, giving directions, saying what you can do.	Places in town, directions, activities available in town.	Prepositions for directions, sentence structures for giving directions.	Expressing likes/dislikes about places and activities.	French towns and famous landmarks.
Spring 1	Les habitats	Describing different habitats, explaining what plants and animals need to survive,	Describe habitats, animals and plants, verbs (pousser, habiter, survivre).	Present tense, adjective agreement, negative structures, conjunctions	À mon avis..., Je pense que...	Comparison of habitats in France and around the world.
Spring 2	At the Café	Ordering food and drinks, role-playing café interactions.	Café menu items, polite ordering phrases.	Using modal verbs in polite requests.	Talking about preferred drinks and meals.	French café etiquette, role of cafés in daily life.
Summer 1 & 2	Les Jeux Olympiques	Talking about Olympic sports, expressing preferences, using faire/jouer.	Sports names, verbs for activities, Olympic-related terms.	Using faire/jouer for sports, expressing opinions.	Discussing favourite sports, giving reasons.	History of the Olympic Games, French-speaking host cities.