


SPRING ONE 2025 -Year 5/6

<p>As LINGUISTS we will:</p> <p>continue to develop our spoken and written understanding and knowledge of Spanish.</p>	<p>As a COMPUTER PROGRAMMER we will:</p> <ul style="list-style-type: none"> <li>• Understand and use variables.</li> <li>• Continue to develop our understanding of online safety</li> </ul>	<p><b>Enquiry Question - What would it be like to be a child in WW2?</b></p> 	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> <li>• Develop our singing voices.</li> <li>• Continue to develop our skills playing the Cello.</li> <li>• Develop our knowledge and understanding of reading and writing musical compositions.</li> </ul>
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> <li>• Develop our understanding of spelling and definitions.</li> <li>• Use correct punctuation and grammar to enhance writing and develop cohesion.</li> <li>• Carefully consider how to engage our reader.</li> <li>• Develop as an author through reading and experimenting with the work of other authors.</li> <li>• Become expert at editing our own writing and providing editing feedback for our peers.</li> </ul>	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> <li>• Develop mathematical fluency.</li> <li>• Focus on the importance of place value.</li> <li>• Use all four operations to problem solve.</li> <li>• Understand the relationship between fractions, decimals and percentages.</li> <li>• Multiply and divide by 10, 100 and 1000.</li> <li>• Fractions using all four operations.</li> <li>• Calculate the volume of cubes and cuboids.</li> <li>• Calculate the area and perimeter of 2D shapes</li> <li>• Ratio</li> <li>• Statistics</li> </ul>	<p>As READERS we will:</p> <ul style="list-style-type: none"> <li>• <b>READ AT LEAST FOUR TIMES A WEEK AT HOME</b></li> <li>• Read the book, Letters from the Lighthouse.</li> <li>• Become confident at discussing and analysing text, characters, plots and author's intentions.</li> <li>• Justify reasons for views and comments about books.</li> <li>• Become familiar with a wide range of books and poems.</li> </ul>	
<p>As SCIENTISTS we will learn about Living Things and their Habitats – Yr 6</p> <ul style="list-style-type: none"> <li>• Vertebrates and invertebrates.</li> <li>• Sorting vertebrates.</li> <li>• Mammals, Birds, Fish Reptiles and Amphibians.</li> <li>• Explore the Carl Linneaus classification system.</li> <li>• Work scientifically through experimentation and observation.</li> </ul> <p>As Scientists we will learn about Materials – Yr 5</p> <ul style="list-style-type: none"> <li>• Magnetic and Transparent Materials</li> <li>• Electrical Conductivity</li> <li>• Insulating heat</li> <li>• Uses of everyday materials</li> <li>• Work scientifically through experimentation and observation.</li> </ul>	<p>As HISTORIANS we will explore World War 2</p> <ul style="list-style-type: none"> <li>• How did the war begin?</li> <li>• Child evacuees</li> <li>• Petworth Bombing</li> <li>• The Blitz</li> <li>• Propaganda</li> <li>• The Home Front</li> <li>• Considering primary and secondary historical sources.</li> </ul>	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> <li>• Become familiar with the continents and oceans of the world.</li> <li>• Confidently use an atlas and other geographical research sources to understand physical, human and political geography.</li> <li>• Understand the impact and causes of climate change on places and people.</li> <li>• Understand how rivers are formed</li> <li>• Identify and explore the different stages of a river.</li> <li>• Identify major rivers the world and their impact on communities.</li> </ul>	
<p>As SPORTS PEOPLE we will learn about</p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Dance</li> <li>• Health and Nutrition</li> <li>• Mindfulness and yoga</li> </ul>	<p>RSE: Relationships and Health Education:</p> <ul style="list-style-type: none"> <li>• Learning styles</li> <li>• Health and nutrition</li> <li>• Living in the wider world – digital safety and awareness.</li> <li>• Global Citizenship</li> </ul>	<p>AS THEOLOGIANS we will explore</p> <p>Year 5 – Judaism – How are sacred teachings and stories interpreted by Jew today?</p> <p>Year 5- Islam – What is the best way for a Muslim to show commitment to God?</p> <p>As ARTISTS we will</p> <ul style="list-style-type: none"> <li>• Create an interpretation of Propaganda posters</li> </ul>	

