Ancient Civilisations - Autumn Two

Year 6	Natural Disasters	
Here is an overview of our learning this half-term.	INATURAL DISASTERS INATUR	Develop our singing voices. Continue to develop our skills playing the Cello. Develop our knowledge and understanding of reading and writing musical compositions.
As AUTHORS we will: Develop our understanding of spelling and definitions Use correct punctuation and grammar to enhance writing and develop cohesion. Carefully consider how to engage our reader. Develop as an author through reading and experimenting with the work of other authors. Become expert at editing our own writing and providing editing feedback for our peers.	As MATHEMATICIANS we will: Develop mathematical fluency. Focus on the importance of place value. Use all four operations to problem solve. Understand the relationship between fractions, decimals and percentages. Multiply and divide by 10, 100 and 1000.	As READERS we will: READ AT LEAST FOUR TIMES A WEEK AT HOME Become confident at discussing and analysing text, characters, plots and author's intentions. Justify reasons for views and comments about books. Become familiar with a wide range of books and poems.
As SCIENTISTS we will learn about:		
Year 6 – Electricity- create a Christmas Light Decoration Year 5 – Planets and the Solar System Work scientifically through experimentation and observation.	As Geographers we will explore the causes and impact of Natural Disasters. • Volcanoes • Earthquakes • Flooding • Drought • Tsunamis • Wild-Fires • Avalanche	PSHE NSPCC First Aid Anti-Bullying Week Digital well-being Fire-Safety Canine Partners
As SPORTS PEOPLE we will learn about Circuit Training Football Daily Mile Health and Nutrition Mindfulness and yoga	 Celebrate Christmas with a carol service and Christingle Circuit Training Year 5 – Christianity – Is the Christmas story true? Focus on elements of the Christmas story which may cause debate. Daily Mile Year 6 – Christianity- Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? 	