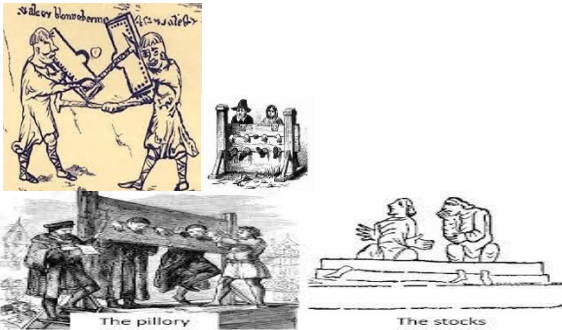


# Ancient Civilisations – Autumn One

<p>Year 6</p> <p>Here is an overview of our learning this half-term. We will study History this half-term and Geography next half-term.</p>	<p><b>Crime and Punishment through the ages.</b></p>  <p>The pillory      The stocks</p>	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> <li>• Develop our singing voices.</li> <li>• Continue to develop our skills playing the Cello.</li> <li>• Develop our knowledge and understanding of reading and writing musical compositions.</li> </ul>
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> <li>• Develop our understanding of spelling and definitions</li> <li>• Use correct punctuation and grammar to enhance writing and develop cohesion.</li> <li>• Carefully consider how to engage our reader.</li> <li>• Develop as an author through reading and experimenting with the work of other authors.</li> <li>• Become expert at editing our own writing and providing editing feedback for our peers.</li> </ul>	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> <li>• Develop mathematical fluency.</li> <li>• Focus on the importance of place value.</li> <li>• Use all four operations to problem solve.</li> <li>• Understand the relationship between fractions, decimals and percentages.</li> <li>• Multiply and divide by 10, 100 and 1000.</li> </ul>	<p>As READERS we will:</p> <ul style="list-style-type: none"> <li>• <b>READ AT LEAST FOUR TIMES A WEEK AT HOME</b></li> <li>• Become confident at discussing and analysing text, characters, plots and author's intentions.</li> <li>• Justify reasons for views and comments about books.</li> <li>• Become familiar with a wide range of books and poems.</li> </ul>
<p>As SCIENTISTS</p> <p>Year 6 we will learn about Light</p> <ul style="list-style-type: none"> <li>• Recognise that light travels in straight lines</li> <li>• Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</li> <li>• Explain that we see things because light travels from light sources to our eye.</li> <li>• Work scientifically through experimentation and observation.</li> </ul> <p>Year 5 will learn about Forces</p> <ul style="list-style-type: none"> <li>• Friction</li> <li>• Air Resistance</li> <li>• Water Resistance</li> <li>• Work scientifically through experimentation and observation</li> </ul>	<p>As HISTORIANS we will explore Crime and Punishment through history.</p> <ul style="list-style-type: none"> <li>• What is crime and what is punishment</li> <li>• Romans</li> <li>• Anglo Saxons</li> <li>• Tudors</li> <li>• Victorians</li> </ul>	<p>PSHE</p> <ul style="list-style-type: none"> <li>• NSPCC</li> <li>• First Aid</li> <li>• Anti-Bullying Week</li> <li>• Digital well-being</li> <li>• Fire-Safety</li> <li>• Canine Partners</li> </ul>
<p>As SPORTS PEOPLE we will learn about</p> <ul style="list-style-type: none"> <li>• Circuit Training</li> <li>• Football</li> <li>• Daily Mile</li> <li>• Health and Nutrition</li> <li>• Mindfulness and yoga</li> </ul>	<p>AS THEOLOGIANS we will</p> <ul style="list-style-type: none"> <li>• Celebrate Harvest.</li> <li>• Explore how harvest is celebrated in different countries and cultures.</li> <li>• Celebrate International Peace Day (21<sup>st</sup> September)</li> <li>• Year 5 – Hinduism (Sanatani Dharma) What is the best way for a Hindu to show commitment to God?</li> <li>• Year 6 - -Sikhism What is the best way for a Sikhi to show commitment to God?</li> </ul> <hr/> <p>As ARTISTS we will</p> <ul style="list-style-type: none"> <li>• Create clay images of nature -leaves, twigs, flowers</li> </ul>	