

GRAFFHAM INFANT SCHOOL

Evidencing the Impact of Primary PE and Sport Premium



Academic Year: July 2021 – July 2022				Total fund allocated: £ 18,649
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 16.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase number of sports available to children of all ages.</p> <p>Number of sports activities increased during and after the school day to keep children active for longer.</p> <p>Enjoyment of outdoor activity promoted through Forest School.</p> <p>To improve health and fitness of all pupils.</p>	<p>Provision of a variety of lunchtime and afterschool clubs for participation throughout the school.</p> <p>All children to be involved in physical activity during lunch break.</p> <p>Enable children to access a broad choice of exercise opportunities beyond the school day.</p> <p>All pupils to take part in the daily mile</p>	<p><u>Extra Curricular Sports Provision</u></p> <p>SCS Lunch Clubs: £3025</p> <p>After School Club Provision: This cost is covered by parents but if any family are unable to meet this cost, it is subsidised by the school.</p> <p>Total: £3025</p>	<p>Analysis of children partaking in clubs run by school and outside agencies.</p> <p>Increasing number of children participating in school clubs.</p> <p>Children develop new interests and enjoyment for PE and sport.</p> <p>Children are more active in PE lessons and more enthusiastic in their participation.</p>	<p>Continue to work following lockdown with schools in the locality group and partake in the fixtures available.</p> <p>Continue the school club provision throughout the school and encourage children to access a range of activities. Focus on the reception children and the ones that begin to pick up new clubs and ones that are less confident. Parent discussions to focus on the needs of the children that are not participating.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 32.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebrations to ensure whole school awareness of the importance of PE and sport and to encourage all pupils to aspire to being involved.</p> <p>Increase sports resources (PE equipment, playground sports equipment).</p> <p>Re-organisation of existing resources to make them more accessible for pupils and staff.</p> <p>South Coast Sport sessions to further raise profile of PE within the school.</p>	<p>Achievements celebrated in assemblies and publicised in newsletters and website.</p> <p>Audit and inspection of existing equipment and outdoor play equipment, supplement where needed and re-organisation of PE equipment.</p> <p>Provision of adequate resources to support regular physical activity.</p> <p>Provide the opportunity for all children to take part in PE sessions led by their class teacher and qualified sports coaches.</p>	<p>Equipment: £144</p> <p>Grounds maintenance: £ 2400</p> <p>SCS Sessions: £3450</p> <p>Total: £5994</p>	<p>Children are proud to be involved in celebrations, which have positive impact on their confidence and self-esteem.</p> <p>Improved PE and sports resources throughout the school. These can be used in school and play times.</p> <p>Grounds are now suitable for teaching high-quality PE sessions.</p> <p>Increased confidence and self-esteem is contributing to a positive impact on learning across the curriculum.</p> <p>Attitudes to learning have improved, with better concentration in lessons.</p>	<p>Staff throughout the school have seen the benefits of the raised profile and the school is committed to continuing the provision of PE and sports and keeping the profile raised across the school.</p> <p>Visits from athletes – discuss possibility of getting together with other schools in the local community to make this affordable.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 16.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase teacher's confidence in delivering high quality PE.	<p>Enable staff to access planning and resources to further develop their subject knowledge.</p> <p>Provision and maintenance of school sports areas</p>	<p>Training and coaching sessions for teachers from SCS team whilst teaching a range of sports to all children in the school: £3000</p> <p style="text-align: right;">Total: £3000</p>	<p>Better subject knowledge and confidence has led to increased subject leadership skills as part of the SCS work.</p> <p>Staff more confident when undertaking lessons, lesson observations and team teaching, where they are able to provide effective feedback and lead discussions.</p> <p>Planning of curriculum progression documents completed by Director of SCS so all staff know the progression of skills.</p>	Relevant training, workshops and use of the curriculum progression document will mean that all staff are aware of the needs of each child and where their skills are on this progression.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities within and outside the curriculum to encourage more children to become involved.</p> <p>Working closely with South Coast Sports.</p> <p>Provision of Forest school Leader.</p> <p>Increase participation in outdoor activities by all children. EYFS outdoor area and physical development to be a priority for all children, especially on their return from lockdown.</p>	<p>External coaches to work with staff.</p> <p>Delivery of an extensive multidiscipline approach to sports and improving levels of fitness and sports skills.</p> <p>All pupils take part in Forest School sessions develop outdoor fitness and social skills.</p> <p>Ensure effective communication between school, local schools and parents. Arrange and coordinate transportation of pupils to events. Ensure risk assessments are in place and that relevant documentation for drivers is obtained and compliant with regulations.</p>	<p>Forest School: £3212</p> <p>Total: £3212</p>	<p>More staff involved in extracurricular activities and all teachers have gained confidence in delivering sporting activities.</p> <p>Forest school learning and skills have led to positive self-esteem, which is transferred positively to other learning, attainment and progress. This was particularly important following the lockdown and the need for their physical and emotional wellbeing to be supported.</p> <p>EYFS children enjoy outdoor play and develop physically and mentally from exercise and use of equipment.</p>	<p>Staff will share good practice and enthusiasm to deliver PE and sport, leading to better confidence and increasing staff input, ensuring extra activities will continue and expand.</p> <p>CPD for Forest School leaders and train other staff. Ask for volunteers to continue carrying out sessions and increasing movement outdoors e.g. Yoga, walking, safe carrying and climbing etc</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 16.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in planned games at lunchtime.	Increase opportunities for all children to take part in different Sports and to participate in competitive games.	Lunch Time Provision £3020 Total: £3020	Improved standards in games generally, within the curriculum and extracurricular competitions. Increased participation and success in locality tournaments and fixtures with other schools.	Sustain and maintain links with local schools to enable additional opportunities for participation. Continued participation in tournaments and fixtures.

SUMMARY:

Indicator	Funding Allocation	% of Allocation
Key indicator 1: The engagement of all pupils in regular physical activity	£3025	16.6%
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	£5994	32.8%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£3000	16.4%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£3212	17.6%
Key indicator 5: Increased participation in competitive sport	£3020	16.5%
TOTAL OVERALL FUNDING ALLOCATION:	£18,251	99.9%

Total Fund Income Allocated:	£16579
Carry Forward	£2070
Total Funding Allocation:	£18251
Remainder:	£398