

GRAFFHAM INFANT SCHOOL

Evidencing the Impact of Primary PE and Sport Premium



Academic Year: September 2020 – August 2021				Total fund allocated: £
This year took place within the time of the National lockdowns and pandemic, so many of the usual activities were superceded by remote learning and government regulations meant that mixing with other schools was not authorised.				
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 4.74%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase number of sports available to children of all ages.</p> <p>Number of sports activities increased during and after the school day. Evidence showed that children needed more physical activity following this time.</p> <p>To improve health and fitness of all pupils following lockdown.</p>	<p>Provision of a variety of lunchtime and afterschool clubs for participation throughout the school. These were able to begin again once lockdown restriction allowed.</p> <p>Enable children to access a broad choice of exercise opportunities beyond the school day.</p>	<p><u>Extra Curricular Sports Provision</u></p> <p>SCS Lunch Clubs: £823</p> <p>After School Club Provision: This cost is covered by parents but if any family are unable to meet this cost, it is subsidised by the school.</p> <p>TOTAL: £823</p>	<p>Analysis of children partaking in clubs run by school and outside agencies.</p> <p>Increasing number of children participating in school clubs. In the clubs that restarted following lockdown, an unprecedented 31% of the whole school took up the SCS club.</p> <p>Children develop new interests and enjoyment for PE and sport.</p> <p>Children are more active in PE lessons and more enthusiastic in their participation.</p>	<p>Continue to work following lockdown with schools in the locality group and partake in the fixtures available.</p> <p>Continue the school club provision throughout the school and encourage children to access a range of activities. Focus on the reception children and the ones that begin to pick up new clubs and ones that are less confident. Parent discussions to focus on the needs of the children that are not participating.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 45.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebrations to ensure whole school awareness of the importance of PE and sport and to encourage all pupils to aspire to being involved.</p> <p>Increase sports resources. (PE equipment, playground sports equipment).</p> <p>Re-organisation of existing resources to make them more accessible for pupils and staff.</p> <p>South Coast Sport sessions to further raise profile of PE within the school.</p>	<p>Achievements celebrated in assemblies and publicised in newsletters and website.</p> <p>Audit and inspection of existing equipment and outdoor play equipment, supplement where needed and re-organisation of PE equipment using a specialist inspector from ROSPA.</p> <p>Provision of adequate resources to support regular physical activity.</p> <p>Provide the opportunity for all children to take part in PE sessions led by their class teacher and qualified sports coaches.</p>	<p>Equipment: £ 81</p> <p>Inspections: £113</p> <p>SCS Sessions: £7749</p> <p>Total: £7943</p>	<p>Children are proud to be involved in celebrations, which have positive impact on their confidence and self-esteem.</p> <p>Improved PE and sports resources throughout the school. These can be used in school and play times.</p> <p>Increased confidence and self-esteem is contributing to a positive impact on learning across the curriculum. Children who struggled to settle in PE, have managed this physical activity more throughout the year. Some children with language needs find this specific activity provides them with a feeling of success and therefore come back into learning ready to begin a different curriculum area.</p> <p>Attitudes to learning have improved, with better concentration in lessons.</p>	<p>Staff throughout the school have seen the benefits of the raised profile and the school is committed to continuing the provision of PE and sports and keeping the profile raised across the school particularly as we leave lockdown restrictions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 27.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase teacher's confidence in delivering high quality PE.</p> <p><i>Collaborative events with Duncton Junior School were not able to take place due to lockdown restrictions.</i></p>	<p>Enable staff to access planning and resources to further develop their subject knowledge.</p> <p>Provision and maintenance of school sports areas</p> <p>Subject leader to oversee the areas of the curriculum/shared with the Headteacher in her maternity leave absence.</p>	<p>Training: No further cost as part of the SCS work, the remote learning videos created by the director of SCS provided teachers and teaching assistants with these transferable skills for using in face to face lessons (with children who were in school as key worker children) and once children had returned to school.</p> <p>Grounds Maintenance: £2100 Subject leader time and support: £2666</p> <p>Total: £4766</p>	<p>Better subject knowledge and confidence has led to increased subject leadership skills as part of the SCS work, the remote learning videos created by the director of SCS provided teachers and teaching assistants with these transferable skills for using in face to face lessons (with children who were in school as key worker children) and once children had returned to school.</p> <p>Staff more confident when undertaking lessons, lesson observations and team teaching, where they are able to provide effective feedback and lead discussions.</p> <p>Planning of curriculum progression documents completed by Director of SCS so all staff know the progression of skills.</p> <p>The grounds are now more appropriate and ready for this variety of lessons in PE and sport across the various areas of the school-</p>	<p>Relevant training, workshops and use of the curriculum progression document will mean that all staff are aware of the needs of each child and where their skills are on this progression.</p>

			woodland, playground and arena.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3.38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities within and outside the curriculum to encourage more children to become involved.</p> <p>Working closely with South Coast Sports.</p> <p>Provision of Forest school Leader.</p> <p>Increase participation in outdoor activities by all children.</p> <p>EYFS outdoor area and physical development to be a priority for all children, especially on their return from lockdown.</p>	<p>Liaise with children and parent to ascertain which clubs would be desirable.</p> <p>External coaches to work with staff.</p> <p>Delivery of an extensive multi-discipline approach to sports and improving levels of fitness and sports skills.</p> <p>All pupils take part in Forest School sessions, particularly following the Jan- March 2020 lockdown, where every child took part in a Forest School morning.</p> <p>Ensure effective communication between school, local schools and parents. Arrange and coordinate transportation of pupils to events. Ensure risk assessments are in place and that relevant documentation for drivers is obtained and compliant with regulations.</p>	<p>Forest School: £587</p> <p>It should be noted that the additional forest school leaders are not paid from this budget, as their role overlaps with other areas in the school's provision.</p> <p style="text-align: right;">Total: £587</p>	<p>More staff involved in extra-curricular activities and all teachers have gained confidence in delivering sporting activities.</p> <p>Forest school learning and skills have led to positive self-esteem, which is transferred positively to other learning, attainment and progress. This was particularly important following the lockdown and the need for their physical and emotional wellbeing to be supported.</p> <p>EYFS children enjoy outdoor play and develop physically and mentally from exercise and use of equipment.</p>	<p>Staff will share good practice and enthusiasm to deliver PE and sport, leading to better confidence and increasing staff input, ensuring extra activities will continue and expand.</p> <p>Following evidence that the return from lockdown shows that that fine and gross motor skills of children had deteriorated over lockdown, this will lead to purchasing of more equipment for these skills to be enhanced in EYFS and KS1 next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5.83%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in planned games at lunchtime, so that children are ready to resume competitive sport once restrictions are lifted.	Increase opportunities for all children to take part in different Sports and to participate in competitive games.	Lunch Time Provision £1012 Total: £1012	Improved standards in games generally, within the curriculum and extra-curricular competitions. Increased participation and success in locality tournaments and fixtures with other schools.	Sustain and maintain links with local schools to enable additional opportunities for participation. Continued participation in tournaments and fixtures.

SUMMARY:

Indicator	Funding Allocation	% of Allocation
Key indicator 1: The engagement of all pupils in regular physical activity	£823	4.74%
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	£7943	45.7%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£4766	27.4%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£587	3.38%
Key indicator 5: Increased participation in competitive sport	£1012	5.83%
Carry forward from 2020-2021 (due to changes due to pandemic)	£2214	12.7%
TOTAL OVERALL FUNDING ALLOCATION:	£17345	100%

Total Fund Income Allocated:	£16363
Carry Forward	£982
Total	£17345
Total Funding Allocation:	£15131
Remainder:	£2214