



# DUNCTON JUNIOR SCHOOL

## Evidencing the Impact of Primary PE and Sport Premium

Academic Year: September 2020 – August 2021				Total fund allocated: £18257
<b>This year took place within the time of the National lockdowns and pandemic, so many of the usual activities were superceded by remote learning and government regulations meant that mixing with other schools was not authorised.</b>				
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 13.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase number of sports available to children of all ages.</p> <p>Number of sports activities increased during and after the school day.</p> <p>To improve health and fitness of all pupils.</p>	<p>Provision of a vast variety of lunchtime and afterschool clubs for participation throughout the school.</p> <p>Enable children to access a broad choice of exercise opportunities beyond the school day.</p> <p>To support these activities following lockdown.</p>	<p><u>Extra Curricular after Sports Provision:</u> This is paid for by parent contributions but would be subsidised if necessary.</p> <p style="text-align: center;">SCS Lunch Clubs : £2459</p> <p style="text-align: right;"><b>TOTAL: £2459</b></p>	<p>Analysis of children partaking in clubs run by school and outside agencies.</p> <p>Increasing number of children participating in school clubs. The lunchtime clubs were popular, especially football, following lockdown.</p> <p>Children develop new interests and enjoyment for PE and sport.</p> <p>Children are more active in PE lessons and more enthusiastic in their participation.</p> <p>Children were given the opportunity to be coached in other sports eg. Basketball during these lunchtime sessions and, fitting with the ethos of the</p>	<p>Continue the school club provision throughout the school and encourage children to access a range of activities.</p> <p>To begin to work as a locality to regain the sessions that were done prior to lockdown.</p>

			school, the support was given in relation to their interests.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b> 22.8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Celebrations to ensure whole school awareness of the importance of PE and sport and to encourage all pupils to aspire to being involved.</p> <p>Increase sports resources. (PE equipment, playground sports equipment).</p> <p>Re-organisation of existing resources to make them more accessible for pupils and staff.</p> <p>South Coast Sport sessions to further raise profile of PE within the school.</p>	<p>Achievements celebrated in assemblies and publicised in newsletters and website.</p> <p>Audit and inspection of existing equipment and outdoor play equipment by ROSPA, supplement where needed and re-organisation of PE equipment. Changes made to make more accessible.</p> <p>Provision of adequate resources to support regular physical activity.</p> <p>Provide the opportunity for all children to take part in PE sessions led by their class teacher and supported by qualified sports coaches.</p>	<p>Equipment: £22</p> <p>Inspections: £ 99</p> <p>SCS Sessions: £4047</p> <p><b>Total: £4168</b></p>	<p>Children are proud to be involved in celebrations, which have positive impact on their confidence and self-esteem.</p> <p>Improved PE and sports resources throughout the school.</p> <p>Increased confidence and self-esteem is contributing to a positive impact on learning across the curriculum.</p> <p>Attitudes to learning have improved, with better concentration in lessons.</p>	<p>Staff throughout the school have seen the benefits of the raised profile and the school is committed to continuing the provision of PE and sports and keeping the profile raised across the school if the Primary PE and Sport Premium funding is discontinued.</p>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b> 22.1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>To increase teacher's confidence in delivering high quality PE, particularly football and netball.</p> <p><i>Collaborative events with Graffham Infant School were not able to take place due to government restrictions.</i></p>	<p>Enable staff to access planning and resources to further develop their subject knowledge.</p> <p>0%</p>	<p>Training: as part of the SCS work, the remote learning videos created by the director of SCS provided teachers and teaching assistants with these transferable skills for using in face to face lessons (with children who were in school as key worker children) and once children had returned to school.</p> <p style="text-align: right;"><b>Total: £4047</b></p>	<p>Better subject knowledge and confidence has led to increased subject leadership skills.</p> <p>Staff more confident when undertaking lessons, lesson observations and team teaching, where they are able to provide effective feedback and lead discussions.</p>	<p>Relevant training, workshops and conferences will enable all staff to be supported to feel confident to deliver PE and Sport both within and outside of the curriculum.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p><b>Percentage of total allocation: 32.1%</b></p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>

<p>Continue to offer a wider range of activities within and outside the curriculum to encourage more children to become involved.</p> <p>Working closely with South Coast Sports.</p> <p>Provision of Forest school Leader.</p> <p>Increase participation in outdoor activities.</p>	<p>Liaise with children and parent to ascertain which clubs would be desirable.</p> <p>External coaches to work with staff.</p> <p>Delivery of an extensive multi-discipline approach to sports and improving levels of fitness and sports skills.</p> <p>All pupils take part in Forest School sessions, particularly following the Jan to March pandemic lockdown.</p>	<p>Forest School: £3958</p> <p>Yoga and Forest School provision: £1908</p> <p><b>Total: £5866</b></p>	<p>More staff involved in extra-curricular activities and all teachers have gained confidence in delivering sporting activities.</p> <p>Forest school learning and skills have led to positive self-esteem, which is transferred positively to other learning, attainment and progress. This was vitally important following the lockdown when a sense of confidence, enjoyment and collaboration needed to be enhanced.</p>	<p>Staff will share good practice and enthusiasm to deliver PE and sport, leading to better confidence and increasing staff input, ensuring extra activities will continue and expand.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p><b>Percentage of total allocation: 9.4%</b></p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Participation in more sports competitions and a range of tournaments.</p>	<p>Increase opportunities for all children to take part in different Sports and to participate in competitive games. Continue to take part in inter-school friendly matches.</p>	<p>Lunch Time Provision: £1717</p> <p>Swimming Sessions: £0 (these were paid for by parents although if any parent needs subsidising then the school would cover.)</p>	<p>Improved standards in games generally, within the curriculum and extra-curricular competitions.</p> <p>Increased participation and success in locality tournaments and fixtures with other schools.</p>	<p>Sustain and maintain links with local schools to enable additional opportunities for participation.</p> <p>Continued participation in tournaments and fixtures.</p>

		<b>Total: £1717</b>		
--	--	---------------------	--	--

**SUMMARY:**

Indicator	Funding Allocation	% of Allocation
Key indicator 1: The engagement of all pupils in regular physical activity	£2459	13.4%
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	£4168	22.8%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£4047	22.1%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£5866	32.1%
Key indicator 5: Increased participation in competitive sport	£1717	9.4%
<b>Total</b>	<b>£18257</b>	<b>100%</b>

Total Fund Income Allocated:	£16638
Carry Forward	£1619
<b>Total</b>	<b>£18257</b>
<b>Total Funding Allocation:</b>	<b>£18257</b>
Remainder:	£0