

## **Pupil Premium Plan 2020-2021**

Pupil Premium Strategy Pupil premium funding was introduced in April 2011 and is allocated to the school for children who are entitled to a free school meal or children who are looked after by the local authority and children of armed service personnel. They are children who are vulnerable to possible under achievement, the intended effect of the funding is to accelerate progress and raise attainment.

### **Aims:**

- Ensure pupils make at least good progress;
- Raise the overall quality of teaching and learning in the school (thus having an impact on the PP children);
- Improve engagement with families;
- Attendance to be at least in line with national benchmarks;
- Extend opportunities and skills;
- Purchase resources to support and engage PP children;
- Invest in training of staff who specifically support PP children thus improving their chances of making at least good progress.

### **In order for these pupils to make accelerated progress, the schools need to ensure that they experience:**

- Consistently good or outstanding teaching;
- Stimulating learning opportunities;
- Support from class teachers and other trained staff to help move learning on at an appropriate pace;
- Learning opportunities out of the classroom e.g. Forest School, residential visits;
- Stimulating learning resources;
- Learning without barriers.

### **Summary of Main Barriers to educational achievement faced by eligible pupils:**

- Attendance and punctuality – this is monitored weekly, if necessary the head teacher will make a home visit;
- Social and emotional wellbeing, requiring support, nurture, family support and counselling;
- Behaviour: having a readiness to learning with good 'behaviour for learning' in school;
- Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities;
- Pupils do not receive support at home with homework;
- Parental engagement with school – ensuring more parents engage with the school, including parent workshop events, reading weeks, school coffee mornings and parents' evenings.

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<b>Graffham Infant &amp; Duncton Juniors Schools Pupil Premium Plan 2020-2021</b>		
	Graffham	Duncton
Total number of pupils on role	59	58
Total number of pupils eligible for PPG	0	5 (0.8% of the school)
Amount PPG received per pupil	0	£1,345 x6=£8070 £2,345 x2=£4,690 (Pupil Premium plus)
Total amount of PPG received	<b>0</b>	<b>£12760</b> +previous carry forward of £12= <b>£12772</b>

The main educational barriers to the learning for these children are as below:

- Children that need additional support in class to access different areas of the curriculum.
- Children who do not always get help at home.
- Children who may need devices or support when they have been at home during lockdown
- To ensure equality of experience, breadth of learning and specific support
- To understand the needs of the individual and the groups of need that they might also be part of eg. EAL, Adopted from Care, SEND.

It is important to us as a school that we are ensuring that there is no stigma associated with being a child in receipt of Pupil premium funding. We provide individual support in a relaxed and informal way, sometimes bringing other children with similar needs into the group, to support friendships and academic progress.

<b>Duncton Junior School</b>				
Item/Project	Cost	Objectives	Desired Outcomes	Impact
Play Therapy	£1620	To support children through times of trauma through a rich, safe play therapy opportunity, through and following the period of lockdown.	For children to be able to talk freely about their worries and explore these through play.	To be completed at the end of the academic year
Teacher costs	£8654	To support an area of the curriculum where the child loses confidence. To provide pride in their work and support children to enhance their own learning by working independently and successfully on their own targets. (see details in next column) To meet or exceed End of Year expectations in Reading, Writing and	1. Improving the speed and accuracy of recall of number (such as tables) will strengthen overall attainment. 2. To help with building resilience and confidence and to help build a growth mindset 3. To receive help to strengthen knowledge of the spelling patterns, to improve understanding of number and calculations	To be completed at the end of the academic year. This will be measured by the extent that these children meet these targets in their trackers term by term.

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		Maths, depending on their own needs.	and to help develop independent writing skills. 4. To develop understanding of social situations and to help develop a bank of skills to calm down in different situations and to support and develop a growth mind-set. To be supported in maths and English as the class teacher advises.	
Devices for remote learning	£1600	To ensure that all children have the same access to printing, internet, and data during the time of National lockdown.	To ascertain the individual needs of the families involved and to provide a school device to be borrowed during this time. Discussion and support of how to access Class Dojo and remote learning using this device will be provided also.	
Resources for above learning	£898			
<b>Total</b>	<b>£12772</b>			

The spending and our interventions will be monitored using the EEF toolkit.

[https://educationendowmentfoundation.org.uk/public/files/Publications/Pupil\\_Premium\\_Guidance\\_iPDF.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Pupil_Premium_Guidance_iPDF.pdf)

This spending will be reviewed in July 2021 for these outcomes and then re-set for the outcomes for September 2021 onwards.

HM 12.1.21