

Pupil Premium Plan 2019-2020

Pupil Premium Strategy Pupil premium funding was introduced in April 2011 and is allocated to the school for children who are entitled to a free school meal or children who are looked after by the local authority and children of armed service personnel. They are children who are vulnerable to possible under achievement, the intended effect of the funding is to accelerate progress and raise attainment.

Aims:

- Ensure pupils make at least good progress;
- Raise the overall quality of teaching and learning in the school (thus having an impact on the PP children);
- Improve engagement with families;
- Attendance to be at least in line with national benchmarks;
- Extend opportunities and skills;
- Purchase resources to support and engage PP children;
- Invest in training of staff who specifically support PP children thus improving their chances of making at least good progress.

In order for these pupils to make accelerated progress, the schools need to ensure that they experience:

- Consistently good or outstanding teaching;
- Stimulating learning opportunities;
- Support from class teachers and other trained staff to help move learning on at an appropriate pace;
- Learning opportunities out of the classroom e.g. Forest School, residential visits;
- Stimulating learning resources;
- Learning without barriers.

Summary of Main Barriers to educational achievement faced by eligible pupils:

- Attendance and punctuality – this is monitored weekly, if necessary the head teacher will make a home visit;
- Social and emotional wellbeing, requiring support, nurture, family support and counselling;
- Behaviour: having a readiness to learning with good 'behaviour for learning' in school;
- Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities;
- Pupils do not receive support at home with homework;
- Parental engagement with school – ensuring more parents engage with the school, including parent workshop events, reading weeks, school coffee mornings and parents' evenings.

Graffham Infant & Duncton Juniors Schools Pupil Premium Plan 2019-2020		
	Graffham	Duncton
Total number of pupils on role	55	63
Total number of pupils eligible for PPG	2	5
Amount PPG received per pupil	£1,320.00	£1,320.00
Total amount of PPG received	£2,640.00	£6,600.00

Graffham Infant School				
Item/Project	Cost	Objectives	Desired Outcomes	Impact
Teachers (SJ)	£2,510.39	To support phonics teaching in class with additional support with 2 children in a small group.	To enable the reading abilities of these children to be enhanced and for them to be more fluent in blending.	This small group worked in the Summer term 2019 only (both children then left the school and moved away from the area). They were able to overlearn their phonics and use these to blend sounds together more easily to make words. Both children were able to read age appropriately at the end of their Summer term 2019 in Reception class.
Classroom resources to support teaching above	£129.41			
Total	£2,640.00			

Duncton Junior School				
Item/Project	Cost	Objectives	Desired Outcomes	Impact
Your Space Therapies	£270.00	To support children through times of trauma through a rich, safe play therapy opportunity.	For children to be able to talk freely about their worries and explore these through play.	Play therapy provided an excellent opportunity for this child to talk to a therapist in a calm and creative way. Using art therapy to develop ideas, concepts, worries and to explore these safely in a safe space at school was very supportive to the child and family overall.
Teacher costs	£5,212.90	To support an area of the curriculum where the child loses confidence. To provide pride in their work and support children to enhance their own learning by working independently and successfully on their own targets.	To be able to catch up with areas of the curriculum where their confidence is lacking, and to enable them to feel more comfortable enabled and successful in these areas of the curriculum. To meet or exceed End of Year expectations in Reading, Writing and Maths, depending on their own needs.	We used the school tracking system to focus on the needs of each child. These children are specifically tracked by the class teacher and headteacher and all made good progress against the areas that they were working on. We also focussed on how they felt about their work and improving their pride in their work. This dramatically improved. There are still areas to improve which will be worked on in the next academic year and also are targets for the class teacher and Pupil Premium teachers.
Classroom resources to support teaching above	£1118.00			
Total	£6600.00			