Duncton CE Junior School - KS2 Enquiry Based Long Term Plan

		Cycle A	
3/4LKS2	Autumn Conflict Prehistoric Britain: What if you were a child in Prehistoric Britain? How would you manage conflict? History Local History	Brilliant Britain The Great British Exploration: How was our landscape formed? GEOGRAPHY – Physical Geography – Rivers and Mountains	Food Glorious Food Chocolate: What is the impact on places, landscapes and people eating chocolate? Science/ Geography/ Knowledge of Place/Enquiry relating to Fair Trade.
5/6UKS2	Conflict: War and Peace: What if you were a child living through War? WW1 (local suffragette)/WW2 (Tangmere/ Petworth School Bombing) Current Conflicts/ United Nations/ Impact of Conflict on people and places. HISTORY/LOCAL HISTORY	Brilliant Britain: Who are we? Who am I The UK – Investigating Who we are: How has Britain Changed over time? Settlements/ rivers/ mountains/ places/ British Values/democracy/diversity. Geography History	Food Glorious Food: Farming and Food: What would happen if our planet could not feed all of the people that live here? Science/ habitat/climate change Geography – Landscape Use/Weather
		Cycle B	
3/4LKS2	Ancient Civilisations Romans: What would it be like to be a Roman in Chichester? History/Local History and Local Geography.	Wild Earth Antarctica: What would happen to the water if the ice melted? Science – Habitats/ liquids/ solids/ gases Geography – Changes in landscapes over time/weather/erosion/glaciers/climate change. History – Who has been to Antarctica? What was it like then and now?	Extreme Change WHAT IF THE EARTH MOVED? Geography – Volcanoes/Earthquakes Science – Heat and Light
5/6UKS2	Ancient Civilisations Greeks: How did the Greeks influence Western Culture and Democracy? History – Achievements of Ancient civilisations.	Wild Earth What if there were no Rainforests? Geography – Continents/ Habitat Science - Vertebrate/Invertebrates	Ambassadors of Change What could I change to make the world a better place? WW2 Displacement of people Climate Change History/ Geography/Science