


WORLD WAR TWO

<p>Dear Year 6 parents</p> <p>Here is an overview of our learning this half term.</p> <p>Friday 31st January – Visit to Chichester Cathedral.</p> <p>Friday 6th March – Visit to Tangmere Museum</p> <p>Monday 9-13 March – Isle of Wight Residential</p>	<p>Enquiry Question - What would it be like for a child in World War Two?</p> 	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Develop our percussion and drum skills with Mr Morley every month.
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> • Develop our understanding of spelling and definitions of age appropriate words. • Use correct punctuation and grammar to enhance writing and develop cohesion. • Carefully consider how to engage our reader. • Develop as an author through reading and experimenting with the work of other authors. • Become expert at editing our own writing and providing editing feedback for our peers. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> • Develop mathematical fluency. • Focus on the importance of place value. • Use all four operations to problem solve. • Understand the relationship between fractions, decimals and percentages. • Multiply and divide by 10, 100 and 1000. • Fractions using all four operations. • Calculate the volume of cubes and cuboids. • Calculate the area and perimeter of 2D shapes • Ratio • Statistics 	<p>As READERS we will:</p> <ul style="list-style-type: none"> • READ AT LEAST FOUR TIMES A WEEK AT HOME • Read the book, <i>Letters from the Lighthouse</i>. • Become confident at discussing and analysing text, characters, plots and author's intentions. • Justify reasons for views and comments about books. • Become familiar with a wide range of books and poems.
<p>As SCIENTISTS we will learn about Evolution and Inheritance</p> <ul style="list-style-type: none"> • Investigate genes and inheritance. • Understand natural selection, variation and adaptation. • Understand why Offspring are similar to their parents. • Explore the work of Charles Darwin and Albert Wallace. • Work scientifically through experimentation and observation. • Begin to work towards the John Muir award with Sussex Wildlife Trust. 	<p>As HISTORIANS we will</p> <ul style="list-style-type: none"> • Understand how World War Two started. • Discover who were the Allies and the Axis. • Explore information about the Home Front. • Understand the impact of the Blitz. • Investigate the policy of Evacuation. • Learn about rationing.. • Using maps locate countries involved in World War Two. • Investigate The Battle of Britain 	
<p>As SPORTS PEOPLE we will learn about</p> <ul style="list-style-type: none"> • Gymnastics • Team Games • Daily Mile • Health and Nutrition • Mindfulness and yoga • Forest School 	<p>AS THEOLOGIANS we will</p> <ul style="list-style-type: none"> • Explore Chinese New Year. • Discuss Lent and Easter. • Celebrate World Religion Day – 19th January • Explore Judaism and discuss the Holocaust – Holocaust Memorial Day -27th January • Investigate Christianity through visual images from around the world. <p>As ARTISTS we will</p> <ul style="list-style-type: none"> • Learn about WW2 artists. Focusing on Propaganda Posters. • Using different mediums we will create our own interpretations of Propaganda Posters. 	