


Spring 2020 – World War 2

<p>Dear Year 5 Parents,</p> <p>Here is our topic web and enquiry question for this term. Please use this to help your child research information that could help with their learning. They can bring into class anything they find which will support our learning.</p> <p>We have an exciting visit to Chichester Cathedral planned for Friday 31st January and a topic linked trip to Tangmere Museum scheduled for Friday 6th March, both to include workshops.</p>		<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> • Develop our mathematical fluency, reasoning and problem-solving skills. • Extend our learning of fractions, including decimals and percentages. • Develop our understanding and knowledge of geometry through properties of shapes. • Continue to practice formal written and mental methods.
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> • Continue to develop our handwriting and presentation. • Write topic related texts: Diary recount; Explanation text; Persuasive writing; Instructional writing • Plan, write and edit our own evacuee story. 	<p>Enquiry Question:</p> <p>What was it like for children during World War 2?</p>	<p>As SCIENTISTS we will be focusing on Forces – gravity, friction, air and water resistance. Learning will be topic linked where possible.</p>
<p>As READERS we will:</p> <ul style="list-style-type: none"> • Read ‘Letters From The Lighthouse’ by Emma Carroll, as well as classic and modern topic related texts, and stories from other cultures. • Read non-fiction books about WW2. • Use class guided reading to develop comprehension and inference skills. • Incorporate time for independent reading (silent and aloud), encouraging a wide range of texts and new vocabulary. 	<p>As GEOGRAPHERS and HISTORIANS we will be using our topic to:</p> <ul style="list-style-type: none"> • Learn about the reasons for, and the timeline of the war, including key wartime figures. • Locate Allies and Axis countries involved in the war. • Investigate key targets of the Battle of Britain and the Blitz; where and why. • Investigate a local wartime incident (Petworth bombing). 	<p>In addition, we will be:</p> <ul style="list-style-type: none"> • Computing: Looking at internet safety and coding. • R.E: Chinese New Year, Holi, Judaism - Passover & Holocaust, Lent & Easter. • P.E.: Daily Mile, Gymnastics, Forest School, Yoga, Swimming & Dance • Art & DT: Propaganda Art, Shadow Art, Holi, Ration cooking (nutrition & seasonality) • Languages: Spanish • PSHCE: Refugees – WW2 and now.