

‘PLANET EARTH’

<p>Dear Year 3 / 4 parents</p> <p>Here is an overview of our learning this half term.</p> <p>Author visit – date to be confirmed</p> <p>Class – trip – details to be confirmed</p>	<p>Enquiry Question – What happens when the ground moves?</p>	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Begin to learn the cello with Jess Garner.
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> • Develop our understanding of spelling and definitions of age appropriate words. • Use correct punctuation and grammar to enhance writing and develop cohesion. • Carefully consider words we can use to engage our reader. • Develop as an author through reading and listening to a wide range of stories. • Be inspired by nature to write evocative poetry. • Develop our editing skills in our own writing and in the work of others. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> • Develop mathematical fluency by strengthening our knowledge of core maths skills such as number bonds and times tables. • Focus on the importance of place value. • Use all four operations to solve real life problems. • Develop our use of and confidence with column addition and subtraction. • Become familiar with different units of measurement and beginning to convert different units. • Work with amounts of resources and money to plan and develop our summer sale products. 	<p>As READERS we will:</p> <ul style="list-style-type: none"> • READ AT LEAST THREE TIMES A WEEK AT HOME (Our ‘read around the world challenge’). • Read the book, <i>The Indian in the Cupboard</i>. • Become confident at discussing a range of text, characters and plots. • Give reasons for our views and comments about books. • Become familiar with a wide range of books and poems. • Use non-fiction books to research information and record what we found out.
<p>As SCIENTISTS we will learn about Rocks and States of Matter</p> <ul style="list-style-type: none"> • Find out about the classification of rocks and their properties. • Study different types of rocks and find out about how they are formed. • Understand the different states of matter. • Investigate if and how the state of matter of a particular object can change and why. • Learn about where different rock types are found and why. • Find out about the water cycle. 	<p>As GEOGRAPHERS we will</p> <ul style="list-style-type: none"> • Understand how and why volcanoes are formed and earthquakes occur. • Discover what the different types of volcano are. • Research about significant volcanic eruptions and earthquakes in history. • Find out what it is like to live through an earthquake or volcanic eruption and what life is like afterwards. • Investigate organisations that help victims of natural disasters. • Use maps to find and mark the location of key eruptions and earthquakes. • Find out about what is being done to prepare for natural disasters. • Learn about the structure of the Earth and what it is made of. 	
<p>As SPORTS PEOPLE we will learn about</p> <ul style="list-style-type: none"> • Gymnastics – how to move our body in different and creative ways and use the equipment. • Team Games – working as a team and succeeding within our role in the team. • Daily Mile – combining mindfulness and exercise • Health and Nutrition – understanding why it is important to drink enough water each day and eat healthy food to give our bodies energy. • Mindfulness and yoga – optional each week • Forest School and Wild Wednesday 	<p>AS THEOLOGIANS we will</p> <ul style="list-style-type: none"> • Explore Chinese New Year. • Discuss Lent and Easter. • Celebrate World Religion Day – 19th January • Investigate Christianity through visual images from around the world. <p>As ARTISTS and CRAFTSMEN we will</p> <ul style="list-style-type: none"> • Research products to create for our summer sale – what resources we need and how we are going to make quality products. • Begin to experiment with making prototypes of our products – honing our skills and which materials and techniques work best? 	