

The Great Outdoors! - Summer 1 Half Term Topic.

<p>Dear Reception Parents,</p> <p>Here is the topic web for this very unusual Summer Term. I hope it enables you to understand the learning we will be covering this half term. I have had to make a few changes to our normal curriculum to fit with distance learning.</p> <p>Please message me on Dojo if you have any questions.</p>	<p style="text-align: center;">PSED</p> <ul style="list-style-type: none"> • Keeping in touch with our friends and continuing to build relationships through: <i>Show and Tell, writing messages to each other, responding to our friends pictures/messages.</i> • Helping our families around the home through: <i>Gardening, tidying our rooms, making our beds, cooking, laying the table.</i> • Talking about how we feel through: <i>Stories and discussion, feelings doll, feeling faces.</i> 	
<p style="text-align: center;">Communication and Language</p> <ul style="list-style-type: none"> • Expressing ourselves clearly showing awareness of the listener through: <i>Show and tell on a Monday, video calls to my teacher and friends.</i> • Listening attentively in a range of situations through: <i>Story time discussions with parents, listening carefully to video instructions.</i> 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Learning how to count to 20 and back through: <i>Counting games, adding more, taking away games, counting on from a given number.</i> • Doubling, halving and sharing through: <i>Finding doubles, making doubles, halving fruits and toast, sharing foods into equal groups.</i> • Length, height and distance through: <i>Measuring our families, longer, shorter, order and sort a variety of lengths, measuring plants outdoors.</i> 	<p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> • Reading and understanding simple sentences through: <i>Reading e books on Oxford Owls, practicing reading new sounds taught in phonics through online games, phonics play, espresso, BBC bitesize.</i> • Use phonic knowledge to write words in ways that match their spoken sounds through: <i>Writing messages to our friends, postcards to our teachers, shopping lists, labelling plants, writing ingredients, recipes, posting our letters.</i>
<p style="text-align: center;">Expressive Arts and Design</p> <ul style="list-style-type: none"> • Children sing songs, dance and make music through: <i>Mr Mott's fun weekly music activities</i> • Explore materials, tools and techniques, experimenting with colour through: <i>Mrs Kenway's weekly art activities, using the outdoors as a stimulus, making bugs.</i> 	<p style="text-align: center;">Physical Development</p> <ul style="list-style-type: none"> • Show good control and co-ordination in large and small movements through: <i>James' weekly PE activities concentrating on gross motor, letter formation in sand, flour, mud, glitter and fine motor challenges.</i> • Health and self-care through: <i>Baking at home, preparing healthy snacks, practicing getting dressed in the mornings.</i> 	<p style="text-align: center;">Understanding the World</p> <ul style="list-style-type: none"> • Talk about similarities and differences between living things through: <i>Planting seeds, minibeast hunts, watching plants over time, talking about changes.</i> • Use technology for a variety of purposes through: <i>Playing online learning games, accessing dojo, taking photos of work, taking videos.</i>