

## The Great Outdoors! and Healthy Me - Summer 1 Half Term Topic.

<p>Dear Year 1 and 2 Parents,</p> <p>Here is our topic web for this very unusual Summer Term. We help it enables you to understand the learning we will be covering this half term. We have had to make a few changes to our normal curriculum to fit with distance learning.</p> <p>Please message us on Dojo any questions, we are here to help.</p>	<p><b>Enquiry Question - What if there were no seeds?</b></p> 	
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> <li>• Write a story map to retell a story.</li> <li>• Write a riddle/ Poem</li> <li>• Write a recipe with ingredients and instructions</li> <li>• Create a story with yourself as the main character</li> </ul> <p>Year 1</p> <ul style="list-style-type: none"> <li>• Learn how to use 'and' to extend our sentences in our writing</li> <li>• Learn how to spell year 1 tricky words</li> </ul> <p>Year 2</p> <ul style="list-style-type: none"> <li>• Learn how to use description in our stories to add interest</li> <li>• Learn how to use different conjunctions (and, but, because, so) to extend our sentences</li> <li>• Learn how to spell year 2 tricky words</li> </ul>	<p>As MATHEMATICIANS we will:</p> <p>Year 1</p> <ul style="list-style-type: none"> <li>• Learn about measure – weight, and capacity</li> <li>• Multiplication and division-counting in 10s and making and adding equal groups. Making arrays and doubles.</li> <li>• Fractions – finding halves and quarters</li> </ul> <p>Year 2</p> <ul style="list-style-type: none"> <li>• Revise place value,</li> <li>• Revise and extend knowledge of addition and subtraction</li> <li>• Revise and extend knowledge of multiplication and division. Learn your 2, 5 and 10 times tables.</li> <li>• Continue to Learn about fractions of amounts including <math>\frac{1}{2}</math> <math>\frac{1}{4}</math> <math>\frac{3}{4}</math> and <math>\frac{1}{3}</math>.</li> <li>• Learn about time</li> </ul>	<p>As SCIENTISTS we will learn about plants</p> <p>Year 1</p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common wild and garden plants.</li> <li>• Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul> <p>Year 2</p> <ul style="list-style-type: none"> <li>• Describe how seeds and bulbs grow into mature plants.</li> <li>• Find out and describe what plants need to grow and stay healthy.</li> </ul> <p>We will also learn about keeping healthy, and what humans need. Looking at healthy eating related to plants. Links with History and our health.</p>
<p>As READERS we will:</p> <ul style="list-style-type: none"> <li>• Listen to the class stories – Oliver's Vegetables, Oliver's Fruit Salad, Oliver's Milkshake.</li> <li>• Retell some of these stories verbally.</li> <li>• Keep reading every day if possible.</li> </ul> <p>Year 1</p> <ul style="list-style-type: none"> <li>• Select favourite words from texts that we read and say why they like them.</li> </ul> <p>Year 2</p> <ul style="list-style-type: none"> <li>• Discuss what new vocabulary might mean.</li> <li>• Discuss favourite words and phrases from a text.</li> </ul>	<p>As GEOGRAPHERS we will learn about the locality of the school</p> <p>Year 1</p> <ul style="list-style-type: none"> <li>• Explain how the weather changes with each season</li> <li>• Keep a weather diary</li> </ul> <p>Year 2</p> <ul style="list-style-type: none"> <li>• Learn about the facilities a town or village might need.</li> <li>• Mapping of our gardens and homes.</li> </ul>	<p>As HISTORIANS we will learn about Florence Nightingale</p> <p>Year 1</p> <ul style="list-style-type: none"> <li>• Compare photos of nurses in the past and nurses now.</li> <li>• Explain how some people from the past have helped our lives be better today</li> </ul> <p>Year 2</p> <ul style="list-style-type: none"> <li>• Research the life of a famous person from the past</li> <li>• Look at different sources of information about the past</li> <li>• Think about how the past has improved our lives today</li> </ul>