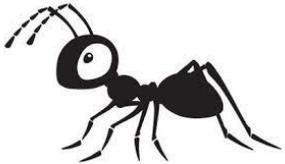


MINIBEASTS - Summer 2 Half Term Topic.

<p>Dear Year 1 and 2 Parents,</p> <p>Here is our topic web and enquiry question for this half term. Thank you to all those parents who supported their children to do the half term homework. We are spending time looking at them all.</p> <p>Your children will be starting their transition this term ready for year 3 and year 2. Please come and chat to us if you have any questions about this.</p>	<p>Enquiry Question - What if you were the size of an ant?</p> 	
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> • Write a character description about a character from 'James and the Giant Peach' • Create a non-fiction report about their chosen minibeast. • Learn how to use different forms of punctuation to end their sentences including question marks (year 1) • Learn how to use add suffixes onto words to make new words i.e. happy becomes happiest (year 2) • Year 2 will continue to develop their editing skills, self-correcting spellings and grammar in their writing. 	<p>As MATHEMATICIANS we will learn about:</p> <p>Year 1</p> <ul style="list-style-type: none"> • Place value within 100 – tens and ones • Telling the time to o'clock and half past • Money – recognising coins <p>Year 2</p> <ul style="list-style-type: none"> • Revise the 4 operations – addition, subtraction, multiplication and division • Telling the time to the nearest 5 minutes. • Calculating change from an amount of money through subtraction. 	<p>As SCIENTISTS we will learn about habitats and seasonal changes</p> <p>Year 1</p> <ul style="list-style-type: none"> • Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies <p>Year 2</p> <ul style="list-style-type: none"> • Identify and name a variety of plants and animals in their habitats. • Describe how animals obtain their food from plants and other animals, • Understand a simple food chain.
<p>As READERS we will:</p> <ul style="list-style-type: none"> • Read 'James and the Giant Peach' by Roald Dahl • Predict what might happen next in a story using what we have read so far, with year 2s justifying their predictions. • Year 2s will identify 'Wow Words' which they want to read in their writing. Retell the story of James and the Giant Peach. • Year 1s will use pictures to retell parts of James and the Giant Peach 	<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> • Discuss moving on and change as part of our transition to year 3 and year 2. <p>Year 1</p> <ul style="list-style-type: none"> • Say what they like and dislike, what is fair and unfair, what is right and wrong <p>Year 2</p> <ul style="list-style-type: none"> • Deal with their feelings in a positive way • Know and respect that people are different 	<p>As GEOGRAPHERS we will continue learn about the locality of the school and develop our mapping skills.</p> <p>Year 1</p> <ul style="list-style-type: none"> • Draw simple maps. • Follow simple maps. <p>Year 2</p> <ul style="list-style-type: none"> • Draw maps from a 'bird's-eye' view. • Describe key features on their maps and understand a key on a map.

Please come and ask if you would like to know any more information about your child's learning this half term. We will still have our weekly Music lessons with Mr Mott, our PE slots with Curtis and James and our art lessons with Mrs Kenway.