

# Duncton Juniors 2015 - 2016

	Autumn	Spring	Summer
TOPIC	<b>Antarctica</b>	<b>Tudors</b>	<b>Olympics</b>
Science	<p style="text-align: center;"><i>Physics focus</i></p> <p><u>Half term 1</u> Y3 – Forces and magnets Y4 – Electricity Y5 – Forces Y6 – Electricity</p> <p><u>Half term 2</u> Y3 – Light Y4 – Sound Y5 – Earth and space Y6 – Light</p>	<p style="text-align: center;"><i>Biology focus</i></p> <p><u>Half term 1</u> Y3/4/5/6 – Animals including humans</p> <p><u>Half term 2</u> Y3 – Plants Y4 – Living things and their habitats Y5 – Living things and their habitats Y6 – Living things and their habitats &amp; Evolution and inheritance</p>	<p style="text-align: center;"><i>Chemistry focus</i></p> <p><u>Half term 1 and or 2</u> Y3 – Rocks Y4 – States of matter Y5 – Properties and changes of matter Y6 – Revision</p>
Geography/ History	<p style="text-align: center;"><i>Geography focus</i></p> <p><u>Half term 1</u> UK study, including the relevant aspects of:</p> <ul style="list-style-type: none"> <li>• locational knowledge</li> <li>• place knowledge</li> <li>• human and physical geography</li> <li>• geographical skills and fieldwork</li> </ul> <p><u>Half term 2</u> European country comparison with UK</p>	<p style="text-align: center;"><i>History focus</i></p> <p><u>Half term 1 and 2</u> Tudors and local history alternated with Romans and local history</p>	<p style="text-align: center;"><i>Geography/History focus</i></p> <p><u>Half term 1 and 2</u> Olympic year: Geography – local geography and Greece or Olympic host country comparison (different country each class), including the relevant aspects of:</p> <ul style="list-style-type: none"> <li>• locational knowledge</li> <li>• place knowledge</li> <li>• human and physical geography</li> <li>• geographical skills and fieldwork</li> </ul> <p>and History – Ancient Greece</p>