

Lavington Park Federation

Behaviour Policy



The Lavington Park Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

Prepared by

Helen Martin, Head teacher - January 2017

Note this policy has been written with input from both staff and pupils

Signature

Approved by

Teaching & Learning Committee, March 2017

Next Review

January 2018

Supporting the positive behaviour of every child in our schools lies at the heart of this policy. Our Christian values underpin our behaviour management methods and discussions.

Our Christian values are:

- Kindness
- Respect
- Hope
- Responsibility
- Friendship

Our Learning Values also play a vital role in supporting children in knowing that they have a role in the development of their learning and the behaviour that leads to excellent learning.

Our learning values are:

- confidence
- collaboration
- communication
- creativity
- curiosity
- craftsmanship
- commitment

We believe that confidence lays at the heart of all children's needs in school. We are committed to ensure that the following systems are always used by all staff with all children at all times.

It is the responsibility of all adults to implement the school behaviour policy consistently throughout the school.

1. Listen to both sides of any situation, making sure that children know that they have a voice. When a pupil behaves inappropriately, it is the responsibility of all adults to ensure that the child is heard without interruption, at the appropriate time. Adults should not act upon the information until all areas of the investigation have been explored.
2. Talk in a calm and firm manner and make sure that children know they are being listened to, by that in return we expect them to listen to our thoughts and reasoning behind the situation. Give them time to respond to the discussion.
3. Reflect on their behaviour and have time to do this and know when and why their choices that they have made are inappropriate and hurtful to others. Children will be asked to sit on the thinking chair or similar in class, to enable this to happen.
4. We will not accept swearing or upsetting derogatory language but understand that children can experiment with words they hear, and need support through calm discussion to understand that these are not appropriate. If physical aggression has taken place towards peers or staff, then a consequence will always be sought, but with the same manner to deal with the situation.
5. We will include parents in these discussions if they become prolonged or if a pattern of inappropriate choices is made clear. It is important the child's view is explained to the parent, so these discussions must have taken place.
6. Children often misbehave because they feel upset. One reason for this can be to attract adult attention to their bad feelings in the hope that they will get some help with them. Acknowledging the child's feelings can pre-empt them resorting to other ways to get your attention. All staff will use this culture of respect and model this positively to children.
7. Following discussions, it may be appropriate for a consequence to be put in place. It must be explained to the child why this will be taking place. This may be missing a playtime, writing an apology letter, missing an after school club. We will always discuss a consequence with another member of staff.
8. Allow enough time the next day to come back to the child and see if your support for their behaviour has helped and that they feel confident to deal with the next situation differently.